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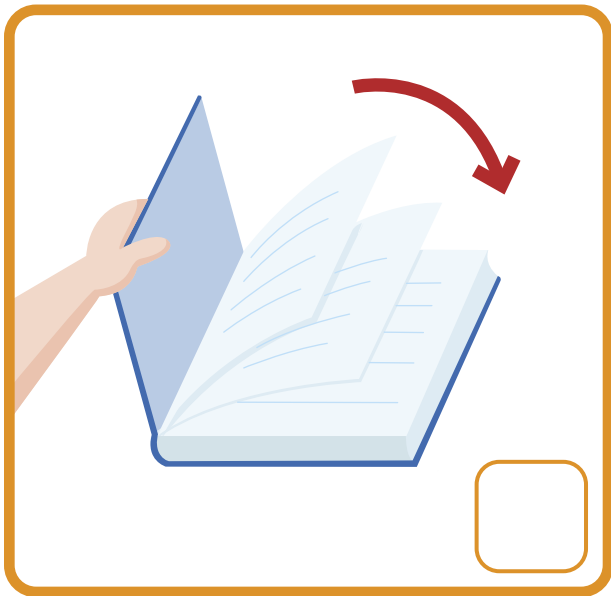
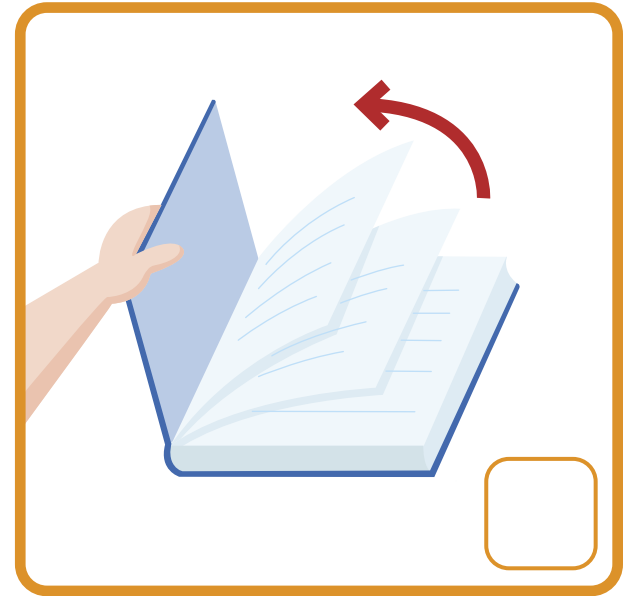
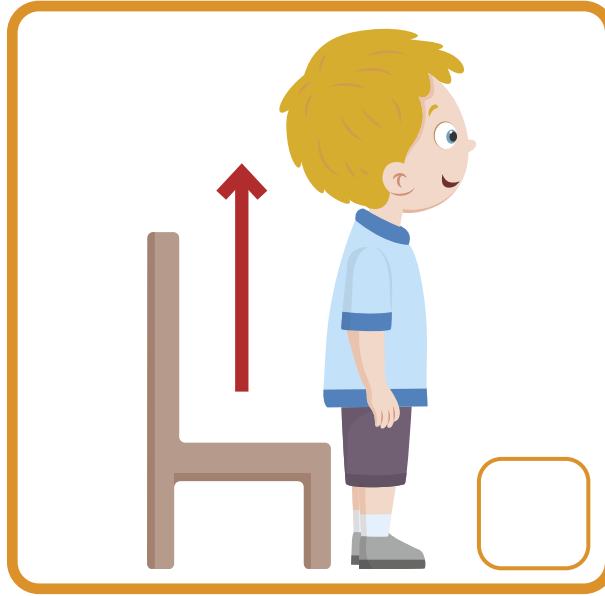
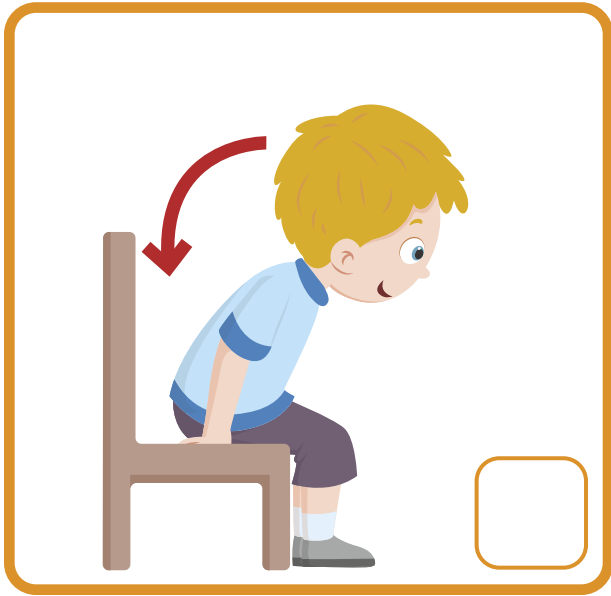
Stickers 69



Welcome!



1. Choose a high five or a hug and say *hello*. Hello! I'm ... What's your name?

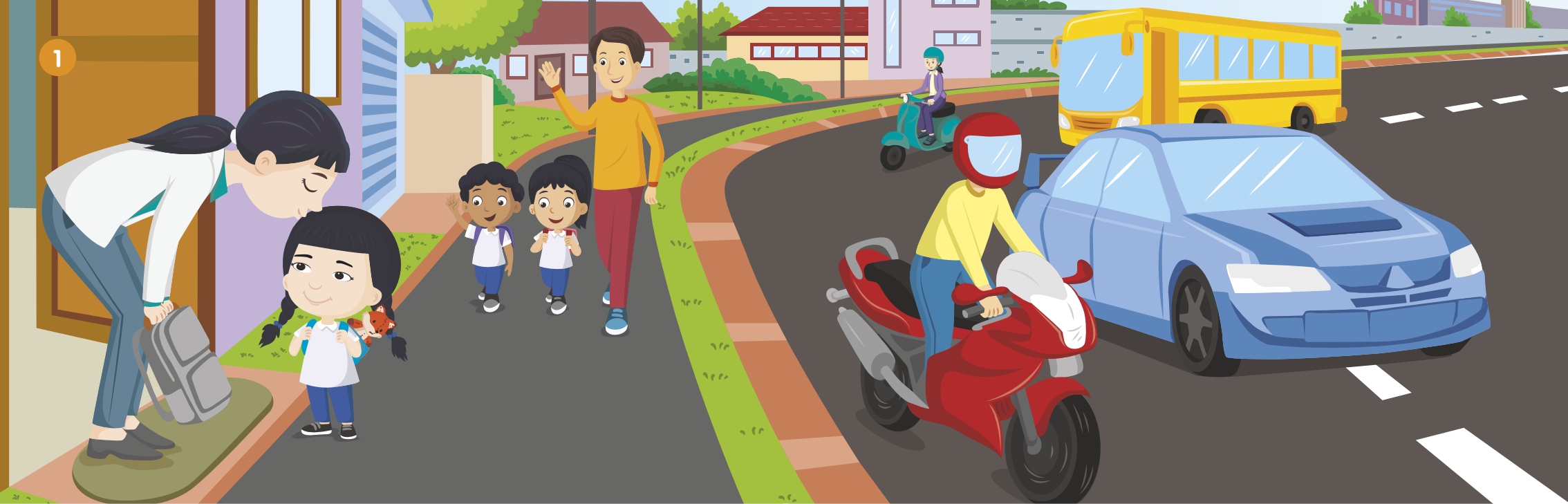


2. Listen and check (✓) or cross (X) the pictures.
3. Play *Listen to Me*. Sit down. Don't stand up!

1 Time for School



1. Sing and do the actions.
2. Match the vehicles to the children.
3. Sing the song for yourself. *I go to school by ...*



Where's Fox?

1. Find the picture where Fox gets lost.

4

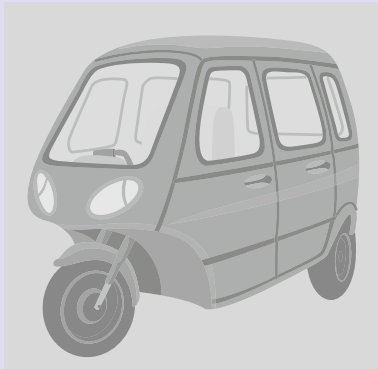


5



2. Listen to the story and join in: *Stop! Look! Listen! And walk!*
3. Listen to the story and act.

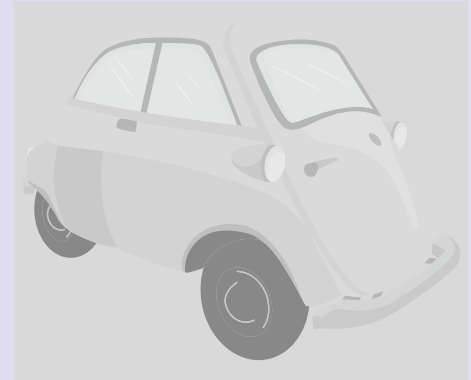
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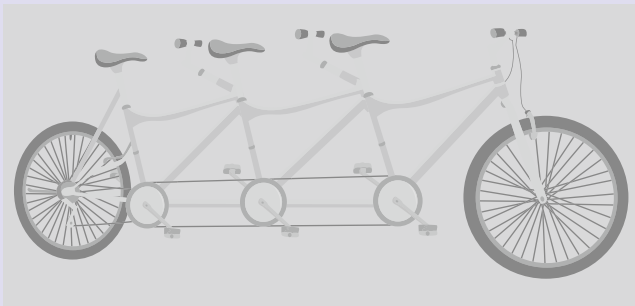
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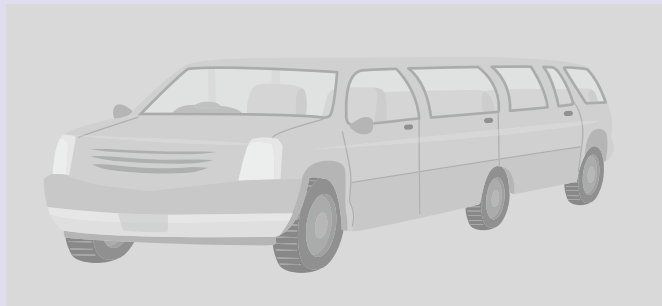
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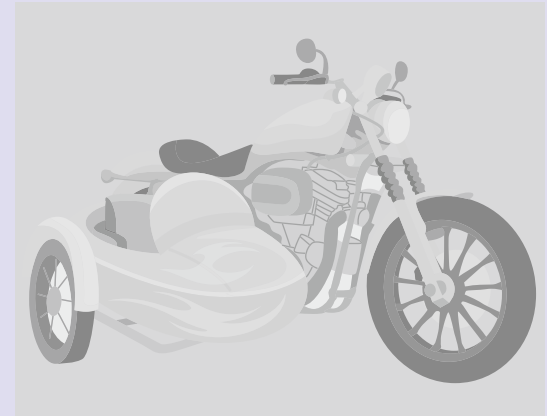
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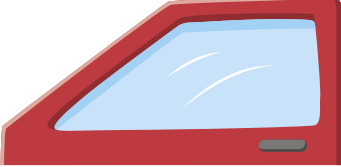
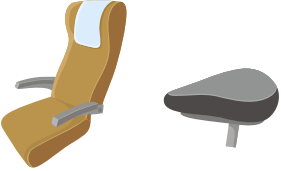





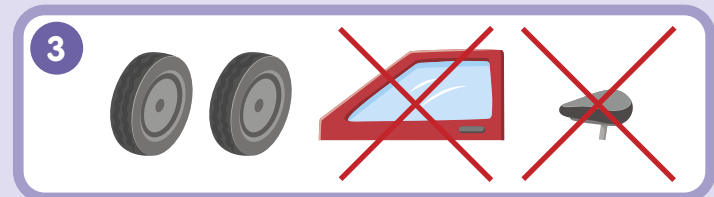
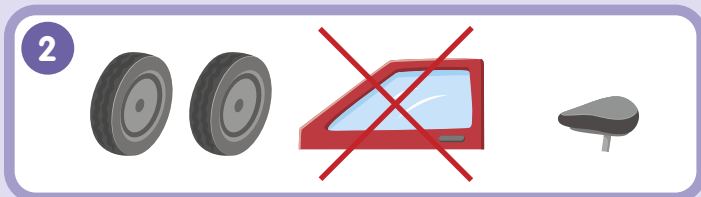
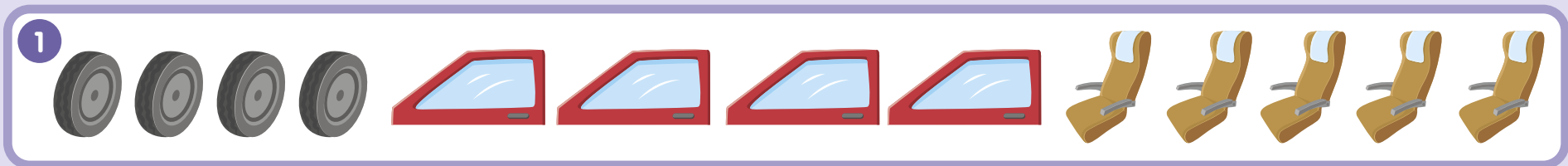
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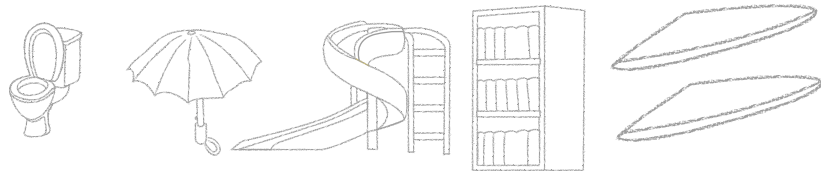
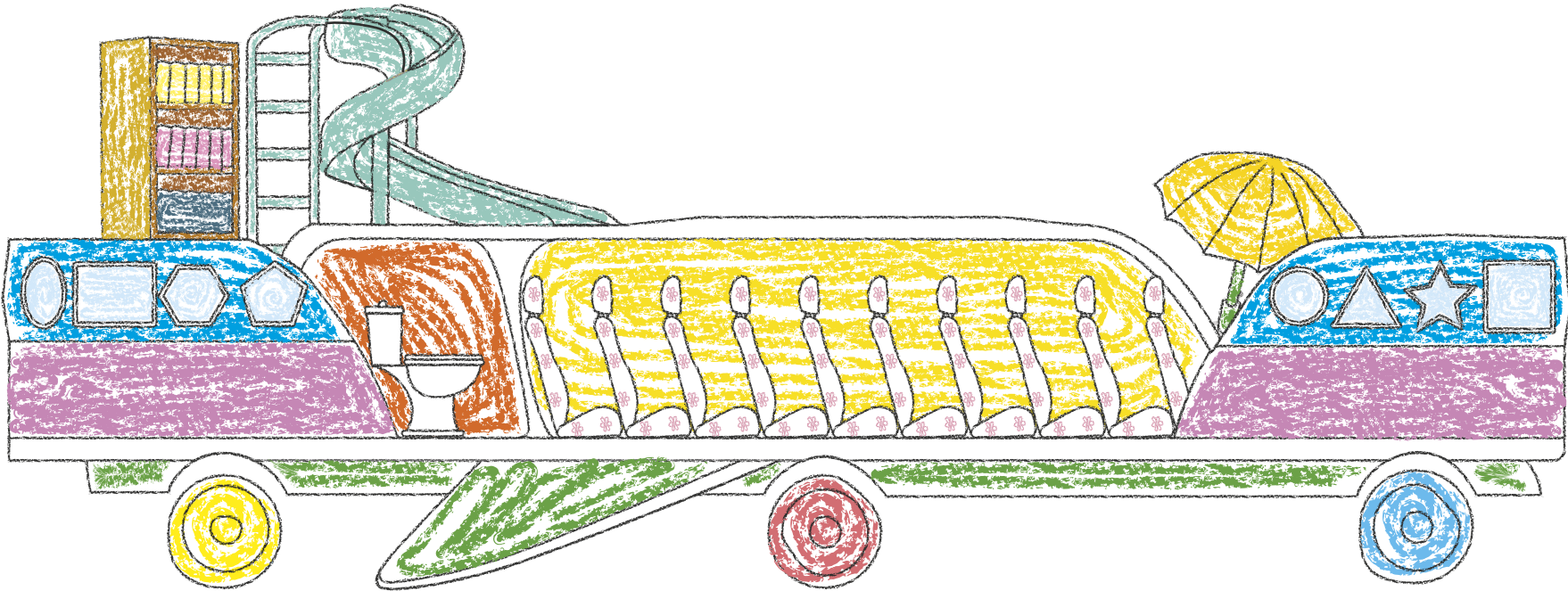


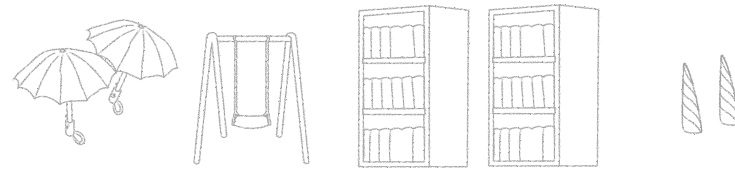
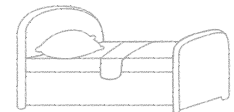


3. Check (✓) or cross (X) the chart.

4. Crack the codes and say the vehicles. *Two wheels and a seat. That's a bike.*



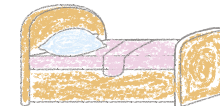
List 1



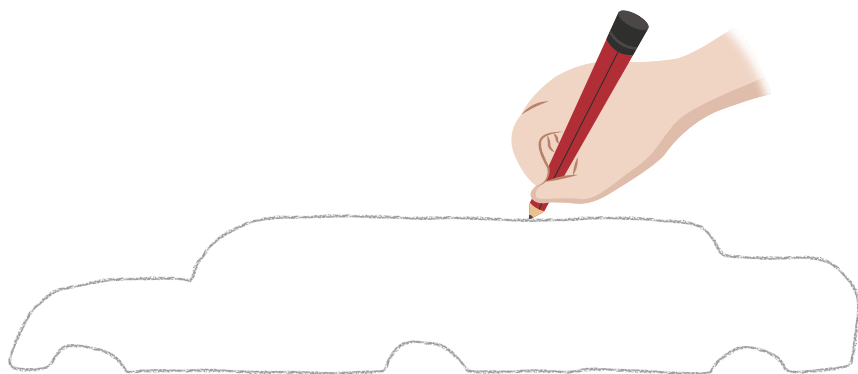
List 2

A Vehicle Design

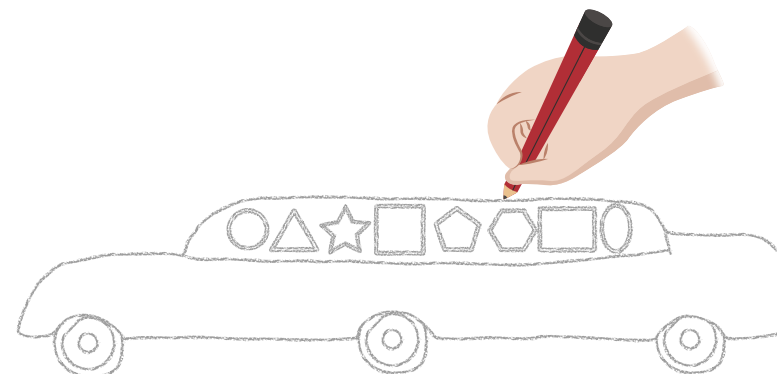
1. Look at the vehicle design and check (✓) the correct list.
2. Talk about the crazy things in the car. *It's a car with toilet. That's crazy!*



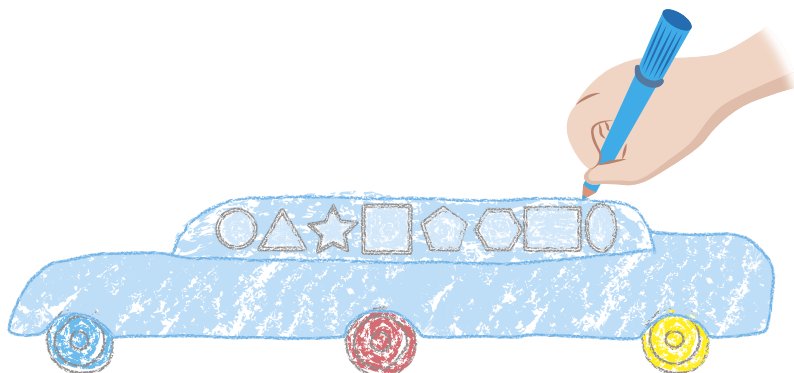
Step 1



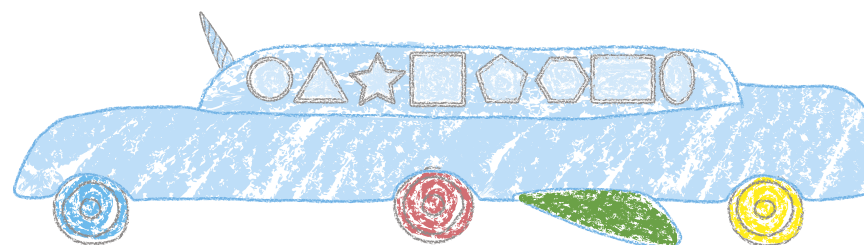
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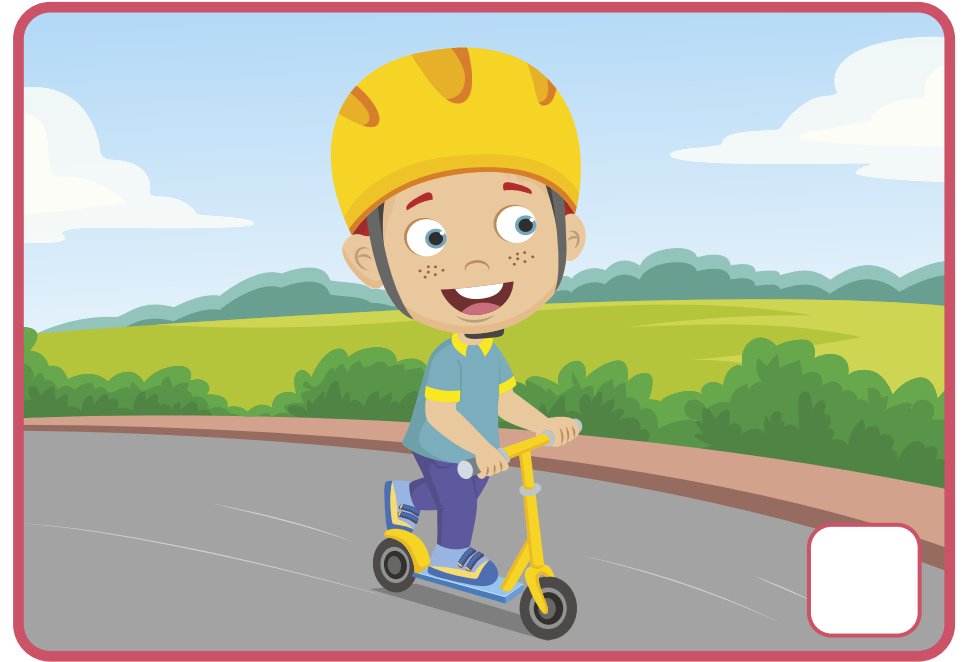
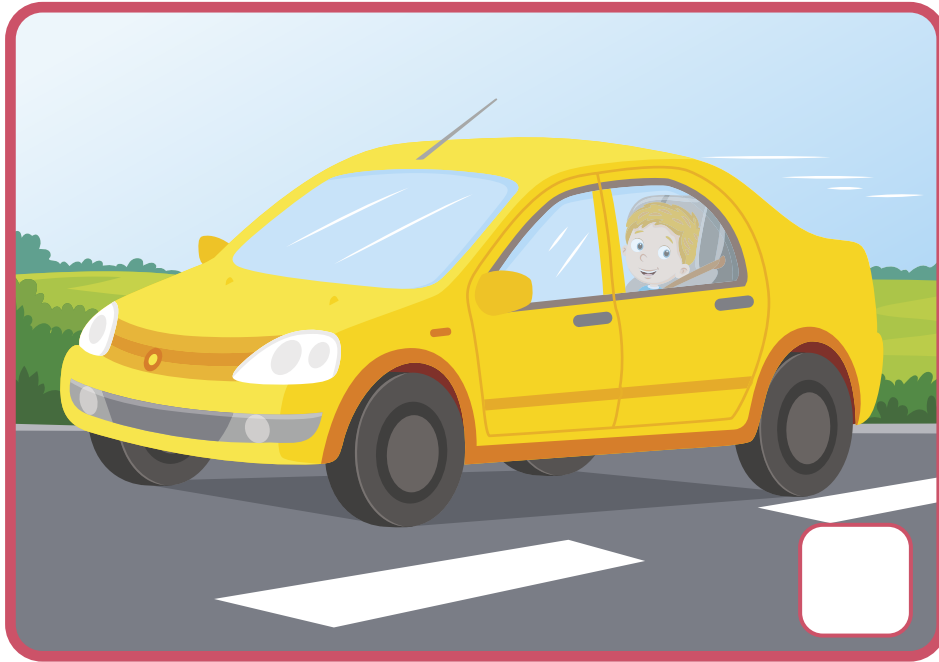
Step 3



Step 4



3. Check (✓) 6 things for your vehicle.
4. Draw your vehicle design.
5. Play *Match the Lists to the Designs*. It's a bus with 6 windows.



Retell the Story



1. Listen and say the vehicle. Number the pictures.
2. Retell the story. *Stop! There's a bus!*

2 Animal World



1. Listen and make the noises. Sing the song.
2. Listen again and circle the animals in the song.
3. Choose an animal. Sing a verse with a friend.

1

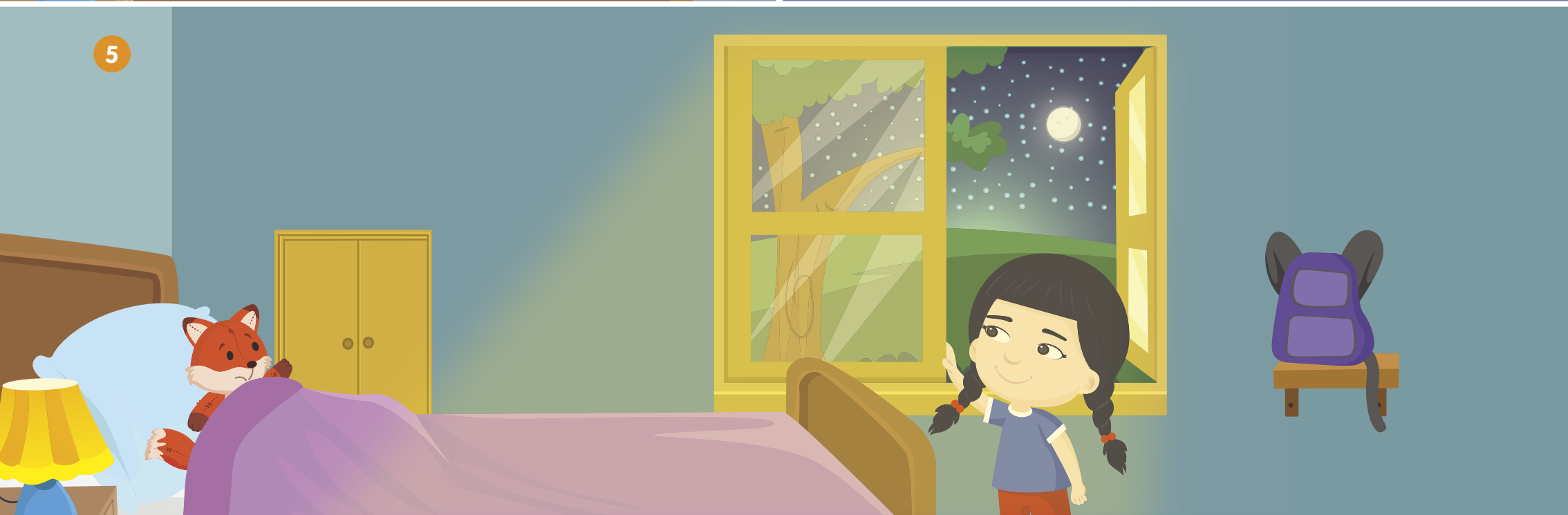


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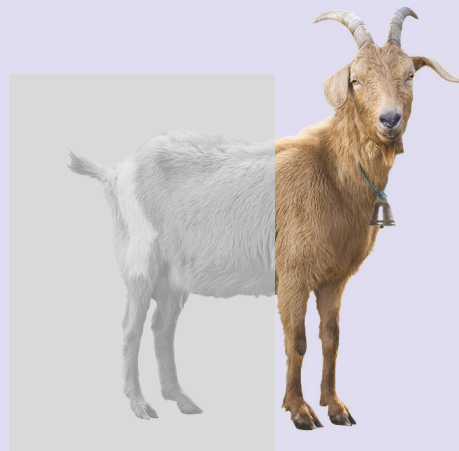
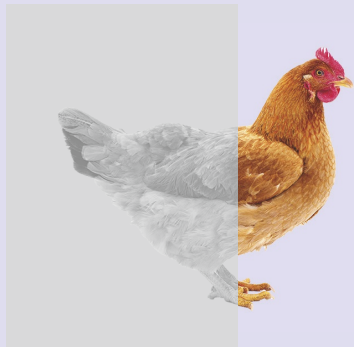
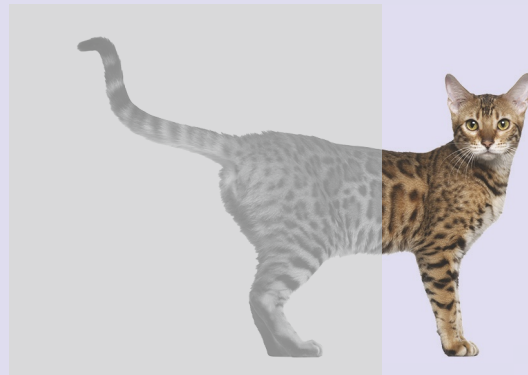
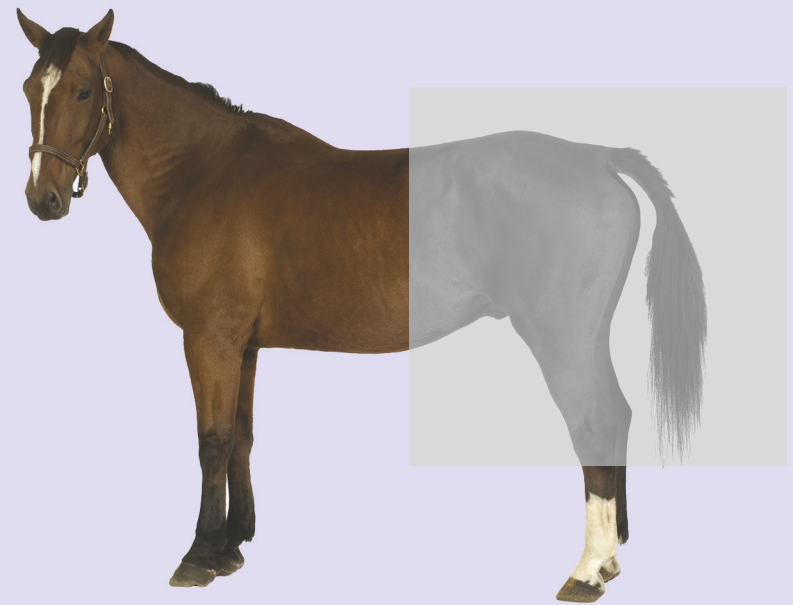
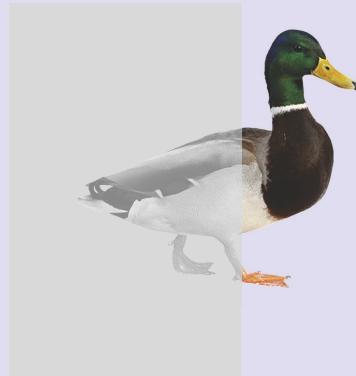
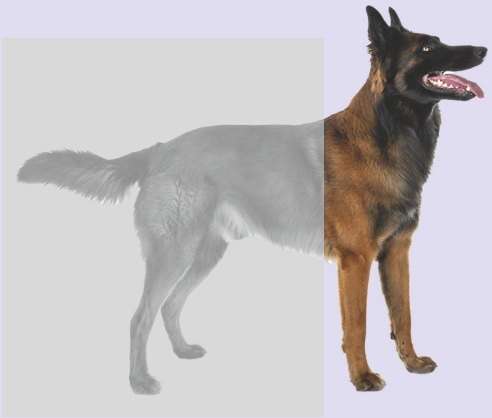


Noises in the Night



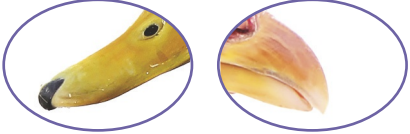


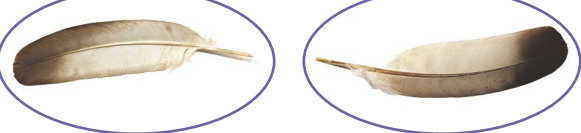

1. Happy or scared? Find the pictures. *Ruby is scared in Picture 1.*



2. Listen to the story and join in: *Noises in the night give Ruby a fright!*
3. Listen to the story and act.



1. Use the stickers and complete the pictures.
Look! This is the dog's tail!

	?	?	?	?	?
	✓	✓	✓	✓	✓
	✓	✓	✓	✓	✓
	✓	✗	✗	✓	✗
	✓	✓	✗	✗	✗
	✓	✗	✗	✓	✗
	✓	✗	✗	✓	✗
	✗	✗	✗	✗	✓



2. Look at the chart and say the animal.
3. Play *True or False*. A dog has a beak. *False!*