# Scope and Sequence

Module 1 Friends and Family, pages 5–14				
Lessons	Structures	Vocabulary	Functions	
1 The End of Summer	present continuous	family members	introducing yourself	
2 Friends	• simple present	• routines	giving personal information	
3 A Birthday Party		<ul><li>phrasal verbs</li></ul>		
4 Worldwide E-Pals				

# **Let's Talk Self Assessment**

Module 2 Places of In	terest, pages 15–24			
Lessons	Structures	Vocabulary	Functions	
<ol> <li>Back to School</li> <li>Chicago Attractions</li> <li>Kids from Around the World</li> </ol>	<ul> <li>simple present and present continuous</li> <li>plurals</li> <li>many / much / a lot of</li> </ul>	<ul><li>prepositions</li><li>adjectives</li><li>prefixes</li></ul>	<ul> <li>introducing somebody</li> <li>asking for information at a tourist office</li> <li>describing routines</li> </ul>	
4 Toronto, Canada				

#### **Let's Talk Self Assessment**

Module 3 Fighting Crin	me, pages 25–34			
Lessons	Structures	Vocabulary	Functions	
2 At the Police Station	<ul><li>simple past (regular verbs)</li><li>simple past verb to be</li><li>simple past (irregular verbs)</li></ul>	<ul><li>prepositions</li><li>feelings</li><li>collocations</li></ul>	<ul><li>asking for information at a post office</li><li>describing events</li></ul>	

# **Let's Talk Self Assessment**

Module 4 Entertainment, pages 35-44			
Lessons	Structures	Vocabulary	Functions
<ul><li>What's On?</li><li>At the Movies</li><li>Lost Galaxy</li><li>A Song for Europe</li></ul>	<ul><li>some / any / no</li><li>simple present perfect</li></ul>	<ul><li>common phrases and expressions</li><li>prefixes</li><li>movies</li><li>opposites</li></ul>	<ul><li>asking someone to go somewhere with you</li><li>buying tickets</li></ul>

# **Let's Talk Self Assessment**

**Let's Talk Self Assessment** 

Module 5 Clothes and	Looks, pages 45-54			
Lessons	Structures	Vocabulary	Functions	
<ol> <li>Different Trends</li> <li>Unlucky in Love</li> <li>My Best Friend</li> <li>We All Look Different</li> </ol>	possessive pronouns	<ul><li>prepositions</li><li>common expressions</li><li>word formation</li></ul>	<ul> <li>asking for and giving information in a clothes store</li> <li>agreeing and disagreeing</li> <li>describing somebody</li> </ul>	

Speaking	Listening	Writing	Project
<ul><li>asking for and giving personal information</li><li>describing pictures</li></ul>	<ul> <li>listening for general information</li> <li>listening and matching speakers with pictures</li> <li>pronunciation /æ/ and /a/</li> </ul>	a letter about a party	a lifestyles poster
Family	<u> </u>		
Speaking	Listening	Writing	Project
<ul><li>exchanging personal information</li><li>discussing school life</li><li>making decisions</li></ul>	<ul><li>listening for specific information</li><li>pronunciation: /a:/ and /o/</li></ul>	a letter about school life	an information leafle
Places of interest	<u> </u>		<u> </u>
Speaking	Listening	Writing	Project
describing past events	<ul> <li>listening for general and specific information</li> <li>pronunciation: ed endings</li> </ul>	• a report	a festival brochure
Emergency services			
Speaking	Listening	Writing	Project
<ul><li>agreeing and disagreeing</li><li>asking for and giving personal information</li><li>comparing pictures</li></ul>	<ul><li>listening for key words</li><li>pronunciation: /₃/</li></ul>	describing a movie	a biography
Advertisements	1		1
Speaking	Listening	Writing	Project
<ul><li>describing clothes</li><li>making comparisons</li></ul>	<ul> <li>listening for general information</li> <li>matching a speaker to a picture</li> </ul>	_	a clothes catalogue
Department store / Appearances	1		1

Module & Difficult Site	uations, pages 55-64		
Lessons	Structures	Vocabulary	Functions
	• simple past	• sports	describing an accident
2 An Awful Experience	• past continuous	• prepositions	making decisions
3 In Deep Water	<ul><li> articles a / an / the</li><li> no article</li></ul>	• weather	
4 A Helping Hand	3. 2.0.0		

#### **Let's Talk Self Assessment**

Module 7 Celebration	s, pages 65–74			
Lessons	Structures	Vocabulary	Functions	
Hearts and Flowers	future forms	<ul><li>congratulations</li></ul>	asking for things at a	
Congratulations	reflexive pronouns	<ul><li>question words</li></ul>	newsstand	
3 Let's Celebrate!	<ul><li>modal verbs (1): can / could / may / might</li></ul>	<ul><li>confusing words</li></ul>	<ul> <li>expressing degrees of certainty</li> </ul>	
4 A World of Culture in San Francisco			inviting, accepting, and refusing	

# **Let's Talk Self Assessment**

Module & Days Out, p	ages 75–84		
Lessons	Structures	Vocabulary	Functions
A Great Day Out	future continuous	• days out	making suggestions
2 The Roller Coaster	adverbs of frequency	• synonyms	buying tickets at a theme     park
3 Paradise Park	adverbs of manner		• expressing preferences
4 Working Animals			

# **Let's Talk Self Assessment**

Module 9 Problems,	pages 85–94			
Lessons	Structures	Vocabulary	Functions	
1 A Problem	• first conditional	<ul><li>word formation</li></ul>	asking for advice	
2 A Shoulder to Cry On	• imperative		• giving advice	
3 Dear Lucy	• modal verbs (2): must / should		talking about problems	
4 Problem Page	/ shall			

# **Let's Talk Self Assessment**

Module 10 Food, pages 95-104				
Lessons	Structures	Vocabulary	Functions	
1 Ice Cream	• passive voice	• food containers	ordering a meal	
2 Sorry We're Late!	• question tags	everyday expressions		
∃ We All Make Mistakes	second conditional	• taste		
4 Food for Thought!				

# **Let's Talk Self Assessment**

Speaking	Listening	Writing	Project
<ul> <li>describing past actions</li> </ul>	Listening for specific	an anecdote	• a diary
roleplaying an interview	information and key words		
<ul> <li>describing the weather</li> </ul>	• pronunciation: /ε/ and /ə/		
Weather			
Speaking	Listening	Writing	Project
Discussing abilities	Listening for general and	a description of a celebration	• a flyer
Asking for and giving	specific information	a accomplish of a colorialish	a nyon
information about special days	• pronunciation: /s/ and /ʃ/		
A party			1
Speaking	Listening	Writing	Project
discussing future events	Listening for general	completing a letter	a newspaper report
<ul> <li>describing daily routines</li> </ul>	information		
discussing pets	Matching ideas to pictures		
Days out			
Speaking	Listening	Writing	Project
<ul> <li>speculating about a problem</li> </ul>	listening for specific information	<ul> <li>completing a letter of advice</li> </ul>	<ul><li>a yearbook</li></ul>
<ul> <li>asking for and giving advice</li> </ul>	• pronunciation: /ʊ/ and /u:/	ga letter er da liet	
	·		
A school timetable			
Speaking	Listening	Writing	Project
<ul> <li>discussing food</li> </ul>	Listening for specific	• a diary	• a menu
<ul> <li>cheering somebody up</li> </ul>	information		
A restaurant bill			