

# SCOPE AND SEQUENCE

UNIT	SPEAKING PRACTICE
<b>1. School</b>	<i>Let's talk about me.</i> I'm Ellen. I'm 7 years old.
<b>2. My Body</b>	<i>Let's talk about abilities.</i> I can skate. I can't sing.
<b>3. Senses</b>	<i>Let's talk about things.</i> The hamster is small. It's white and brown.
<b>4. Food and Family</b>	<i>Let's talk about likes.</i> I like cake. I don't like carrots.
<b>5. Animals</b>	<i>Let's talk about pets.</i> Max is gray and white. He has long ears and a short tail.
<b>6. Plants</b>	<i>Let's talk about needs.</i> I need scissors. I don't need a pencil.
<b>7. Weather and Seasons</b>	<i>Let's talk about the weather.</i> What's the weather like? It's sunny.
<b>8. Landscapes</b>	<i>Let's talk about pictures.</i> There are two dogs. There is a house and three trees.
<b>9. My Town</b>	<i>Let's talk about places.</i> Where are my shoes? They're under the table.
<b>10. Materials</b>	<i>Let's talk about animals' homes.</i> Horses live on a farm.
<b>11. Factories and Workshops</b>	<i>Let's talk about materials.</i> My bike is made of metal. My socks are made of wool.
<b>12. Services</b>	<i>Let's talk about jobs.</i> I'm a teacher. What's his job?

CONTENTS	SCIENCE CHALLENGE
I Play • I Learn • Places at School • People at School • Good or bad?	<i>Let's draw the classroom!</i> Drawing a simple room plan
My Body • My Head • My Limbs • My Body Moves • My Body Changes	<i>Let's make a body shape!</i> Identifying body parts
Sight • Hearing • Smell • Taste • Touch	<i>The senses test!</i> Using senses to identify properties of different items
Foods from Animals • Cooked and Raw Foods • Meals • Healthy Eating • Family	<i>Let's draw a family tree!</i> Representing the family on a family tree
Animals Move • Animals Eat • Animals Reproduce • Domestic Animals and Wild Animals • Different Types of Animals	<i>Let's make animal cards!</i> Classifying information
Plants are Living Things • Plants Have Needs • Parts of a Plant • Types of Plants • Flowers and Fruits	<i>How does the stem of a plant grow?</i> Identifying plants' needs
It's spring! • It's summer! • It's fall! • It's winter! • The Calendar	<i>Is it windy?</i> Recording information
What is a landscape? • Coastal Landscapes • Inland Landscapes: in the Mountains • Inland Landscapes: on the Plains • Landscapes Change	<i>Let's make a landscape mobile!</i> Representing a landscape and its elements through a mobile
City or town? • My Neighborhood • On My Street • In My House • Recycling	<i>Let's write a letter!</i> Organizing information on an envelope
Where does it come from? • Raw Materials • Animal Farmers • Crop Farmers • Mining and Fishing	<i>Let's make a fact file!</i> Classifying information in a fact file
What is it made of? • Machines and Tools • Jobs and Tools • Workshops • Factories	<i>The paper chain factory</i> Recognizing tools and materials used by a team
Jobs and Services • Workplaces • Transportation • By Air, Water, or Land • Transport Safety	<i>Travel Survey</i> Conducting a survey and drawing conclusions