

Scope and Sequence

Module 1 Leisure Time, pages 5–16

Lessons	Structures	Vocabulary	Functions
1 Time On Your Hands	<ul style="list-style-type: none"> • simple present • present continuous • present perfect • present perfect continuous • future tenses 	<ul style="list-style-type: none"> • word building • extreme sports • computer games • sports 	<ul style="list-style-type: none"> • introducing and greeting people • describing sports and activities
2 Snow Sports in the Desert			
3 Bad Habits			
4 PE for Life			

Module 2 Places, pages 17–28

Lessons	Structures	Vocabulary	Functions
1 Unforgettable Cairo	<ul style="list-style-type: none"> • plurals • countable and uncountable nouns • subject-verb agreement • <i>some, any, no</i> 	<ul style="list-style-type: none"> • word building • places • travel • city life 	<ul style="list-style-type: none"> • expressing regards and thanks • exchanging currency
2 The Hotel Scene			
3 City Life			
4 In The Footsteps of Arthur			

Module 3 Feelings and Emotions, pages 29–40

Lessons	Structures	Vocabulary	Functions
1 Don't Lose Your Temper	<ul style="list-style-type: none"> • <i>many, much, a few, a lot of</i> • the infinitive with and without <i>to</i> 	<ul style="list-style-type: none"> • word building • feelings and emotions • siblings • advice • biology 	<ul style="list-style-type: none"> • making complaints • expressing reluctance
2 Sibling Rivalry			
3 Take My Advice			
4 The Power of the Mind			

Module 4 Language and Communication, pages 41–52

Lessons	Structures	Vocabulary	Functions
1 English as a World Language	<ul style="list-style-type: none"> • modal verbs • definite and indefinite articles 	<ul style="list-style-type: none"> • word building • language • travel • inventions 	<ul style="list-style-type: none"> • asking polite questions • asking for repetition • relaxing or calming someone
2 Tourist Trap			
3 A Trip to Canada			
4 Ahead of Their Time			

Module 5 Education and Employment, pages 53–64

Lessons	Structures	Vocabulary	Functions
1 Homework	<ul style="list-style-type: none"> • <i>so, neither, either, none</i> • <i>either, neither, none, both, all, whole</i> • question tags 	<ul style="list-style-type: none"> • word building • education • employment • art 	<ul style="list-style-type: none"> • interrupting and returning to the topic • enrolling in a course
2 Education for All			
3 Work Experience			
4 Teenage Business Success Stories			

Speaking	Listening	Writing	Project
<ul style="list-style-type: none"> • discussing free time • discussing the advantages and disadvantages of different sports activities 	<ul style="list-style-type: none"> • listening for specific information • listening and matching • pronunciation: /ɪ/, /i/, /ε/ and /ʒ/ 	<ul style="list-style-type: none"> • a formal letter 	<ul style="list-style-type: none"> • An Extreme Sports Poster

Speaking	Listening	Writing	Project
<ul style="list-style-type: none"> • discussing different places and trips • summarizing ideas 	<ul style="list-style-type: none"> • identifying speakers • listening for specific information • pronunciation: /oʊ/ and /ʒ/ 	<ul style="list-style-type: none"> • a composition 	<ul style="list-style-type: none"> • A Travel Itinerary

Speaking	Listening	Writing	Project
<ul style="list-style-type: none"> • discussing feelings and emotions • describing problems and giving solutions 	<ul style="list-style-type: none"> • listening for general and specific information • pronunciation: /s/, /ʃ/ and /z/ 	<ul style="list-style-type: none"> • an e-mail 	<ul style="list-style-type: none"> • A Problem Blog

Speaking	Listening	Writing	Project
<ul style="list-style-type: none"> • discussing warning signs • discussing language 	<ul style="list-style-type: none"> • listening for specific information • pronunciation: /ʌ/ and /ɑ:/ 	<ul style="list-style-type: none"> • a letter of enquiry 	<ul style="list-style-type: none"> • An English Phrase Book

Speaking	Listening	Writing	Project
<ul style="list-style-type: none"> • discussing school and work • discussing methods of study 	<ul style="list-style-type: none"> • listening for general and specific information • pronunciation: /æ/ and /ɑ:r/ 	<ul style="list-style-type: none"> • a descriptive account 	<ul style="list-style-type: none"> • A Resume

Module 6 Money, pages 65–76

Lessons	Structures	Vocabulary	Functions
1 Smart Shopping	<ul style="list-style-type: none"> • <i>too, enough, very</i> • comparatives and superlatives • direct and indirect objects 	<ul style="list-style-type: none"> • phrasal verbs • money • math in nature 	<ul style="list-style-type: none"> • carrying out bank transactions • expressing disapproval
2 Money Can't Buy You Friends			
3 The Root of All Evil			
4 The Numbers in Our Nature			

Module 7 Mass Media and Advertising, pages 77–88

Lessons	Structures	Vocabulary	Functions
1 Teen Newspaper	<ul style="list-style-type: none"> • conditionals • unreal past • <i>would rather, had better</i> 	<ul style="list-style-type: none"> • word building • media • advertising • children's literature 	<ul style="list-style-type: none"> • giving or denying permission • ordering something by phone
2 Ads			
3 Making Changes			
4 Children's Literature			

Module 8 Technology, pages 89–100

Lessons	Structures	Vocabulary	Functions
1 Hi-Tech Tomorrow	<ul style="list-style-type: none"> • the passive voice • the causative use of <i>have</i> • emphatic, exclamatory structures 	<ul style="list-style-type: none"> • word building • technology • space • science 	<ul style="list-style-type: none"> • expressing uncertainty
2 Space			
3 Museum Trips			
4 Where Have All the Scientists Gone?			

Module 9 World Issues, pages 101–112

Lessons	Structures	Vocabulary	Functions
1 Poverty in the Twenty-First Century	<ul style="list-style-type: none"> • reported speech • negative inversions and conjunctions • relative clauses 	<ul style="list-style-type: none"> • word building • poverty • natural disasters • environment 	<ul style="list-style-type: none"> • expressing disbelief
2 Hearts of Gold			
3 A Helping Hand			
4 Planet Alert			

Module 10 Traditions, pages 113–124

Lessons	Structures	Vocabulary	Functions
1 Clothes	<ul style="list-style-type: none"> • clauses of time, contrast, reason • clauses of result, purpose • participles 	<ul style="list-style-type: none"> • word building • clothes • food • history 	<ul style="list-style-type: none"> • expressing remembrance or forgetting • rephrasing
2 Food			
3 Invitations			
4 Why We Celebrate			

Speaking, Listening, Writing, Project				
Speaking	Listening	Writing	Project	
<ul style="list-style-type: none"> • discussing shopping and money • discussing appearance 	<ul style="list-style-type: none"> • listening for general and specific information • pronunciation: <i>-ough</i> 	<ul style="list-style-type: none"> • an article 	<ul style="list-style-type: none"> • A Survey 	

Speaking, Listening, Writing, Project				
Speaking	Listening	Writing	Project	
<ul style="list-style-type: none"> • discussing different forms of media or advertising • describing an event 	<ul style="list-style-type: none"> • listening for specific information 	<ul style="list-style-type: none"> • a letter of complaint 	<ul style="list-style-type: none"> • A TV Channel 	

Speaking, Listening, Writing, Project				
Speaking	Listening	Writing	Project	
<ul style="list-style-type: none"> • discussing technology and science • giving opinions about inventions 	<ul style="list-style-type: none"> • listening for general and specific information • pronunciation: /æ/ and /ʌ/ 	<ul style="list-style-type: none"> • a report 	<ul style="list-style-type: none"> • An Invention 	

Speaking, Listening, Writing, Project				
Speaking	Listening	Writing	Project	
<ul style="list-style-type: none"> • discussing the Internet • describing natural disasters 	<ul style="list-style-type: none"> • listening for general and specific information • pronunciation: silent letters 	<ul style="list-style-type: none"> • a story 	<ul style="list-style-type: none"> • A Debate 	

Speaking, Listening, Writing, Project				
Speaking	Listening	Writing	Project	
<ul style="list-style-type: none"> • describing a museum visit • discussing traditions and customs 	<ul style="list-style-type: none"> • listening for specific information 	<ul style="list-style-type: none"> • a letter of refusal 	<ul style="list-style-type: none"> • A Cultural Guide Book 	