

Scope and Sequence

Unit	Topic Presentation	Language Arts
1 Artistic Expression How do we express ourselves?	Input Expressing our feelings 21st Century Skills Creativity: Cammy's Expression Collection	Input Interview: <i>Harry's Unusual Hobby</i> Grammar Question Words Writing Personal Narrative
2 Financial Education How do we use money wisely?	Input How to take care of your money 21st Century Skills Critical Thinking: Local and Sustainable	Input Personal Account: <i>The Supermarket Adventure</i> Grammar Expressing Necessity Writing Letter of Complaint
3 Community Life How do we work together to achieve a goal?	Input Communities working together 21st Century Skills Communication: Assembly of Future Transportation	Input Play: <i>The Committee</i> Grammar Present Continuous for Future Plans Writing Brochure
4 Personal Autonomy How should we face challenges?	Input Facing challenges 21st Century Skills Critical Thinking: Getting Things Done	Input Historical Narrative: <i>Alexander Graham Bell</i> Grammar Will for Promises Writing Problem-Solution Essay
5 Environmental Awareness How can we protect trees and plants?	Input The environment and plants 21st Century Skills Communication: An Environmentalist Video Challenge	Input Folktale: <i>Johnny Appleseed</i> Grammar Past Continuous for Parallel Actions in the Past Writing How-to Essay
6 Self-Awareness What can our roots tell us about ourselves?	Input Ancestry 21st Century Skills Critical Thinking: Studying Ancient Objects	Input Legend: <i>The Rainbow Crow</i> Grammar Verb + <i>-ing</i> after Verbs and Prepositions Writing Response to Literature Report
7 Health How do we stay healthy?	Input Moving to be healthy 21st Century Skills Creativity: Playing When No One Loses	Input Blog: <i>Julia's Soccer Blog</i> Grammar Present Simple with Future Meaning Writing Research Report
8 Global Awareness How can we be a global community?	Input Global communities 21st Century Skills Collaboration: Global Community in Space	Input Narrative Poem: <i>Harmony Street</i> Grammar Present Perfect: <i>For</i> and <i>Since</i> Writing Friendly Letter
9 Social Justice How can we improve our society?	Input Being a responsible citizen 21st Century Skills Communication: Fair Solutions and Laws	Input Fictional Article: <i>Boy Saves Coral Reef</i> Grammar Reported Speech: Present Tense to Past Tense Writing Opinion Essay

Everyday English

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<p>Input Talent shows Grammar Verbs of Perception Speaking Interview about hobbies Vocabulary <i>dancing, gardening, karate, making comic books, photography, singing</i></p>	<p>UNICEF Transferable Skills: Social skills A Virtual Introduction</p>	<p>9</p>
<p>Input Buying sustainable food Grammar Simple Present: <i>Think, Believe, and Know</i> Speaking Discussion about eco-buying Vocabulary <i>compost, free-grazing, fresh, fried, local, organic</i></p>	<p>UN Sustainable Development Goal 12: Responsible consumption and production A Guide: Sustainable and Local Shopping</p>	<p>23</p>
<p>Input Student councils Grammar <i>Going to</i> for Future Plans Speaking Committee debate for a class trip Vocabulary <i>beneficial, compromise, fair, opinion, vote</i></p>	<p>UN Sustainable Development Goal 4: Quality Education A Committee: Make Education Better and More Fun!</p>	<p>37</p>
<p>Input Challenges while learning Grammar <i>Will</i> for Predictions Speaking Conversation about role models Vocabulary <i>learning a language, singing songs in a new language, texting someone in a new language, watching movies with subtitles, watching TV in a new language</i></p>	<p>UNICEF Transferable Skills: Cognitive skills A Poster: Working Together in an Emergency</p>	<p>51</p>
<p>Input Food that is good for the environment Grammar Order of Adjectives: Opinion, Size, Color Speaking Design a fruit or vegetable stand Vocabulary <i>antioxidants, carbon footprint, industrial, permaculture, pesticides</i></p>	<p>UN Sustainable Development Goal 15: Life on land A Harvest Calendar: What to eat and When!</p>	<p>65</p>
<p>Input Our ancestors Grammar Past Passive Speaking Talk about family's history Vocabulary <i>adaptable, pass on, preserve, proud, self-reliance, storytelling</i></p>	<p>UNICEF Transferable Skills: Emotional skills A Story Circle: Legends of our families</p>	<p>79</p>
<p>Input Benefits of exercise Grammar First Conditional Speaking Discussing healthy habits Vocabulary <i>cardio, cooldown, mental fitness, sportsmanship, strength training, team building</i></p>	<p>UN Sustainable Development Goal 3: Good health and well-being A Calendar: Exercise and Movement</p>	<p>93</p>
<p>Input Welcoming newcomers Grammar Present Perfect with <i>Yet/Already</i> Speaking Discuss cultural experiences Vocabulary <i>curious, friendly, patient, respectful, welcoming</i></p>	<p>UN Sustainable Development Goal 10: Reduced inequalities A Cultural Fair: Celebrating Our Diversity!</p>	<p>107</p>
<p>Input Responsibilities and obligations Grammar Gerunds as Subjects Speaking Discussion about responsibilities and privileges Vocabulary <i>appreciate, campaign, civics, duties, obligation</i></p>	<p>UN Sustainable Development Goal 16: Peace, justice and strong institutions A Poster: Bringing Civic Attitudes to Others</p>	<p>121</p>