Scope and Sequence

Unit	Objectives	Vocabulary	Numbers	Colors	Language	Global Challenges
Welcome Unit	- Greetings - Classroom instructions	– hello, goodbye	1-3	blue, green	What's your name? Anna. May I go to the bathroom? Stand up. / Sit down. Wash your hands.	
1 Where I Learn	- Identifying school supplies	- book, crayon, eraser, glue, pencil, scissors	1-3	red	This is a / These are	• Quality education • Reduced inequalities
2 Friendly Face	- Identifying facial features	- ears, eyes, face, hair, mouth, nose	1-3	blue	This is a / These are	Good health and well-being Clean water and sanitation
3 My Family	– Identifying family members	- brother, father grandfather, grandmother - mother, sister	1-3	red, blue	This is my / the	No poverty Affordable and clean energy
4 Caring for Pets	- Identifying and describing pets	- bird, cat, dog, fish, hamster, turtle	1-3	yellow	What is this? It's a bird. It's yellow.	• Life below water • Life on land

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5 Green World	- Identifying and describing things in a garden	- flower, grass, leaves, pot, seed tree	1-5	green	What is this? It's a flower. It's red.	Zero hunger Sustainable cities and communities
6 Getting Ready	Identifying daily routinesFollowing instructions	- brush your teeth, go to school, have breakfast, have dinner, go to sleep, wake up	1-5	yellow, green	Wake up. Have breakfast.	Responsible consumption and production Peace, justice, and strong institutions
7 My Emotions	- Identifying feelings	- angry, happy, hungry, sad, scared, thirsty	1-5	red, blue, yellow, green	I am (happy).	Gender equality Decent work and economic growth
8 Playtime	- Identifying toys	– ball, dinosaur, doll, plane, robot, teddy bear	1-5	red, blue, yellow, green	This is a doll. These are robots.	Industry, innovation, and infrastructure Climate action