

# Scope and Sequence

Unit	Objectives	Vocabulary	Numbers	Colors	Language	Global Challenges
Welcome Unit	<ul style="list-style-type: none"> <li>- Greeting and saying goodbye</li> <li>- Giving personal information</li> <li>- Asking for permission</li> </ul>	<ul style="list-style-type: none"> <li>- <i>Hello, goodbye</i></li> </ul>	1-5	red, blue, yellow, green	<ul style="list-style-type: none"> <li><i>What's your name? Anna.</i></li> <li><i>May I go to the bathroom?</i></li> <li><i>Stand up/Sit down.</i></li> <li><i>Wash your hands.</i></li> </ul>	
1 Places at School	<ul style="list-style-type: none"> <li>- Identifying people at school</li> <li>- Identifying places at school</li> </ul>	<ul style="list-style-type: none"> <li>- <i>boy, girl, teacher</i></li> <li>- <i>bathroom, classroom, garden, playground, school</i></li> </ul>	1-5	red, blue, yellow, green	<ul style="list-style-type: none"> <li><i>This is the (classroom).</i></li> <li><i>The (teacher) is in the (classroom).</i></li> </ul>	<ul style="list-style-type: none"> <li>• Quality education</li> <li>• Reduced inequalities</li> </ul>
2 Staying Healthy	<ul style="list-style-type: none"> <li>- Identifying parts of the body</li> <li>- Reviewing facial features</li> </ul>	<ul style="list-style-type: none"> <li>- <i>arm, feet, fingers, hand, head, knees, leg, shoulder</i></li> </ul>	1-6	pink	<ul style="list-style-type: none"> <li><i>This is/These are my (fingers).</i></li> </ul>	<ul style="list-style-type: none"> <li>• Good health and well-being</li> <li>• Clean water and sanitation</li> </ul>
3 My Place	<ul style="list-style-type: none"> <li>- Identifying rooms of the house and furniture</li> </ul>	<ul style="list-style-type: none"> <li>- <i>bathroom, bedroom, house, living room</i></li> <li>- <i>bed, shower, sofa, toilet</i></li> </ul>	1-7	brown	<ul style="list-style-type: none"> <li><i>This is /These are the (beds).</i></li> <li><i>The (toilet) is in the (bathroom).</i></li> </ul>	<ul style="list-style-type: none"> <li>• No poverty</li> <li>• Affordable and clean energy</li> </ul>
4 Farm Animals	<ul style="list-style-type: none"> <li>- Identifying and describing farm animals</li> </ul>	<ul style="list-style-type: none"> <li>- <i>cow, donkey, duck, fish, hen, horse, pig, sheep</i></li> </ul>	1-8	pink and brown	<ul style="list-style-type: none"> <li><i>It's a (pink) (pig).</i></li> <li><i>There is a/ There are (7) (pigs).</i></li> </ul>	<ul style="list-style-type: none"> <li>• Life below water</li> <li>• Life on land</li> </ul>

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5 Yummy Snack	<ul style="list-style-type: none"> <li>- Expressing likes and dislikes</li> <li>- Identifying food</li> </ul>	<ul style="list-style-type: none"> <li>- <i>candy, chocolate, fruit, juice, milk, sandwich, vegetables, water</i></li> </ul>	1-9	white	<i>I like/I don't like (soda).</i> <i>This is/These are (vegetables).</i>	<ul style="list-style-type: none"> <li>• Zero hunger</li> <li>• Sustainable cities and communities</li> </ul>
6 Playing Together	<ul style="list-style-type: none"> <li>- Expressing likes and dislikes</li> <li>- Following instructions.</li> </ul>	<ul style="list-style-type: none"> <li>- <i>cycle, dance, hide, jump, play, run, skate, swim</i></li> </ul>	1-10	purple	<i>I like/don't like (swimming).</i> <i>Run!</i>	<ul style="list-style-type: none"> <li>• Responsible consumption and production</li> <li>• Peace, justice, and strong institutions</li> </ul>
7 Helping Around	<ul style="list-style-type: none"> <li>- Identifying community helpers</li> </ul>	<ul style="list-style-type: none"> <li>- <i>cook, dentist, doctor, firefighter, librarian, police officer, trashman, vet</i></li> </ul>	1-10	white and purple	<i>He/She is a (doctor).</i> <i>I am a (doctor).</i>	<ul style="list-style-type: none"> <li>• Gender equality</li> <li>• Decent work and economic growth</li> </ul>
8 Wings and Wheels	<ul style="list-style-type: none"> <li>- Identifying and describing vehicles</li> </ul>	<ul style="list-style-type: none"> <li>- <i>bike, boat, bus, car, helicopter, motorcycle, plane, train</i></li> </ul>	1-10	red, blue, yellow, green, pink, brown, white, purple	<i>This is/These are (red) (cars).</i>	<ul style="list-style-type: none"> <li>• Industry, innovation, and infrastructure</li> <li>• Climate action</li> </ul>