Contents

| A Letter for You 3 |
|-------------------------------|
| Scope and Sequence |
| Get ready for your voyages! 6 |
| Welcome! |
| Unit 1 At School 12 |
| Unit 2 Family Parties |
| Unit 3 Houses |
| Unit 4 Toys! |
| Unit 5 Around the Town52 |
| Unit 6 Play time!62 |
| Unit 7 Pets |
| Unit 8 At the beach! 82 |
| Christmas Festival |
| World Book Day Festival |
| End-of-year Festival96 |
| Stickers |



Dear friend,

Are you ready to be a voyager? Are you ready for eight exciting voyages? Each voyage is about a different theme or topic and has five stages.

- The first stage is about Culture. At this stage, you visit a place and explore how people live.
- The second stage is about **The World Around Us**. At this stage, you explore the fascinating, natural world.
- The third stage is a Story. There are lots of different types of stories for you to enjoy.
- The fourth stage is about Art. You can explore different art techniques and make something to play with.
- The last stage is a Log. Here you record the language for your voyage.

Have fun! Enjoy your voyages!

Best wishes, Susan and Katharine

Complete the voyager's ticket with your name and picture.





Scope and Sequence

| Units | Language |
|-------------------|--|
| Welcome! | I am / Are you? |
| 1 At School | Is / isn't. Next to, between, opposite. Where's? |
| 2 Family Parties | Who's that? He's / She's my Is that for your? Have a Thank you. No, thanks. |
| 3 Houses | It is / isn't. There is / isn't a Is there a? Come in. May I take your coat? What's behind? |
| 4 Toys! | There is a / are some He can / can't buy May I have? Do you have? Yes, I do. No, I don't. |
| 5 Around the Town | There is / isn't There are / aren't some / any 1-10 |
| 6 Play time! | We / They can / can't Can you / they? Let's Go over. My turn! Throw the dice. I'm the winner. |
| 7 Pets | I like They need They don't need I can help with In my pet store, there is / are |
| 8 At the beach! | Let's Don't You can / can't There is / are At my beach there is You can |



Culture Literacy **Artistic Expression Around Us** A School in a Which twin are Maps **Signs Forest** you? **A Family** Disaster at the **Families** Cookies Barbecue **Party** The Kitchen The Secret Room **Treehouses** A Model House **A Toy Store** Shopping Toys at Play A Puzzle **A Mini Town Lost in Town** A Model Town **Giving Directions A Play Center Fun for Gabby Moving Around** A Board Game **Animal Rescue A Window Caring for Pets** Jake's New Friend Display Center **Different** The Mermaid's **Beach Behavior** A Beach Scene **Beaches Treasure**

The World

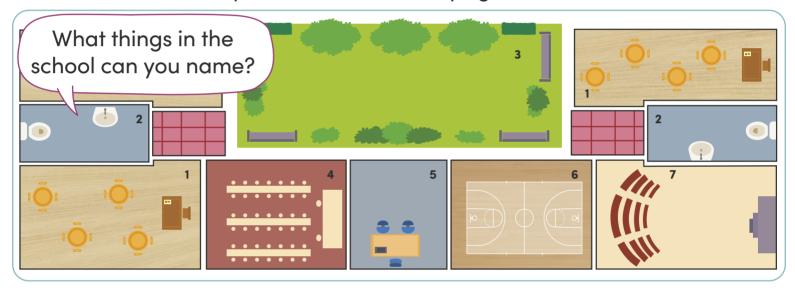
Get ready for your voyages!

Explore your book and write the page number.

Think about your English skills and answer the questions.

In Unit 1 ...

We learn to make maps of our school. See page _____.



In Unit 2 ...

We visit a family in Australia. See page _____.



In Unit 3 ...

We read a story about a secret room. See page _____.

What rooms in a house can you name?





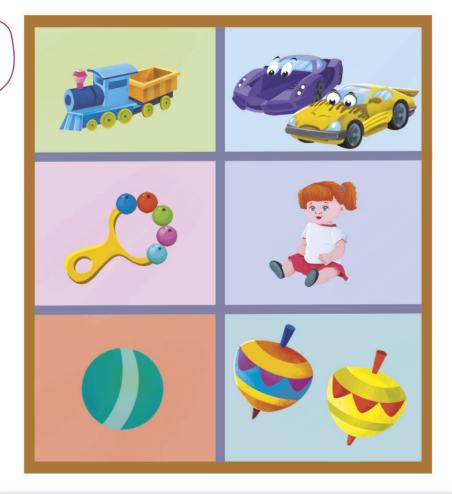




In Unit 4 ...

We make a puzzle. See page _____.

What toy words do you know?



In Unit 5 ...

We learn to give directions around a town. See page _____.



In Unit 6 ...

We read a story about a girl and a special swing. See page _____.

What things can you name in a playground?









In Unit 7 ...

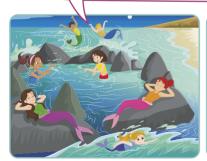
We visit a rescue center for animals. See page _____.



In Unit 8 ...

We make a beach scene. See page _____.

What can you name at the beach?



























You are ready for your voyages!



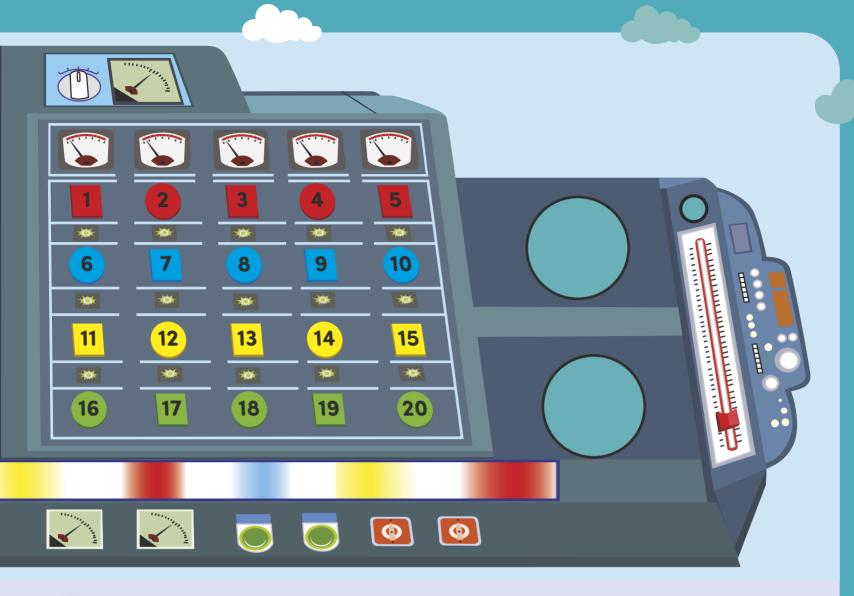


- 1. Listen and write the ages.
 - 2. Find out about your friend. Complete the chart.

| | Me | My friend |
|------|----|-----------|
| Name | | |
| | | |
| Age | | |

3. Combine the colors and complete the control panel.



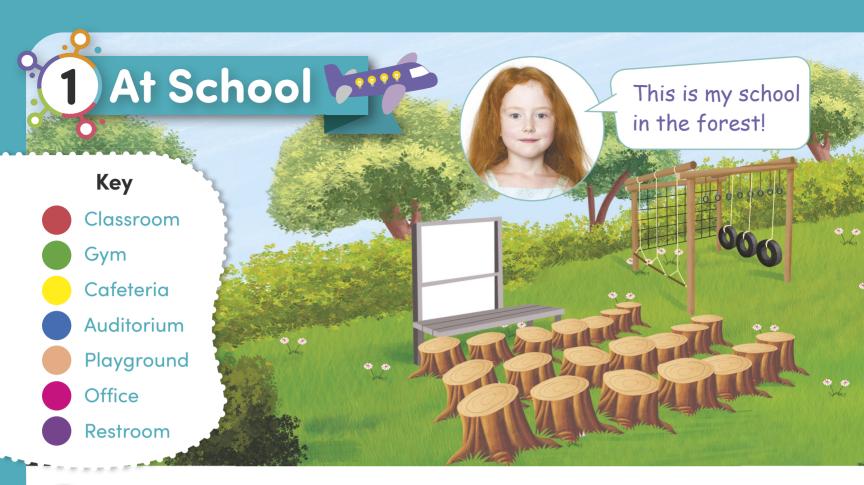


- 26. Sing the number song and do the actions.
- 5. Color the shapes and crack the code.

| 2 | 6 | 1 | 7 |
|---|---|---|---|
| 4 | 8 | 3 | 9 |
| | | 5 | |

6. Choose and write numbers for your voyages' password.





3 1. Listen and check (✓) the answers. Sing the song.

| Where's the | Indoors | Outdoors |
|-------------|---------|----------|
| classroom? | | |
| gym? | | |
| cafeteria? | | |
| auditorium? | | |
| playground? | | |
| office? | | |
| restroom? | | |

2. Play The Odd One Out.

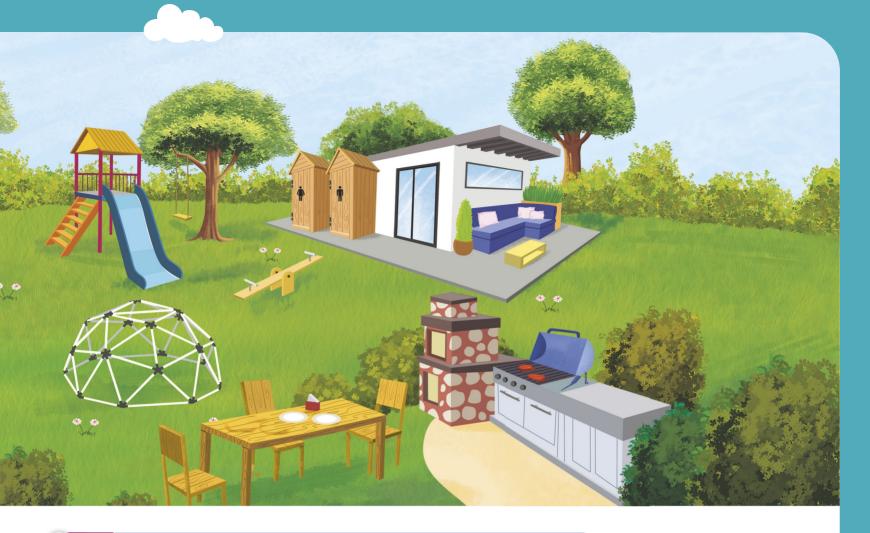


Classroom, cafeteria, restroom in the forest school.



Restroom! It's indoors.





Crack the code and circle the correct names.

Annie

Tom

Lisa

Pablo

a.m.

p.m.







In the morning, **Lisa / Pablo** is in the _____.





In the morning, **Annie** / **Tom** is in the ...



In the afternoon, **Lisa / Annie** is in the **____**.

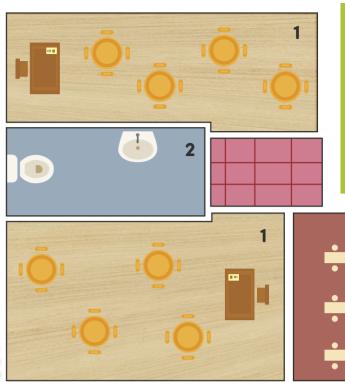
4. Sing your version of the song.

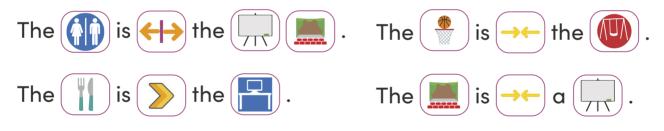


Maps

1. Read the picture sentences aloud.



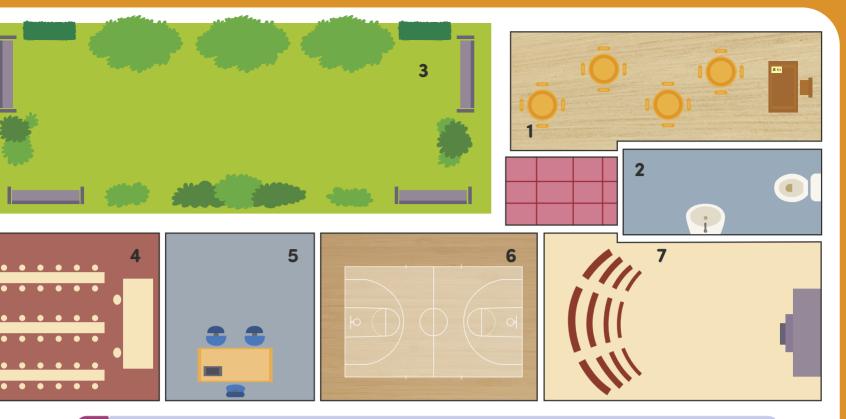




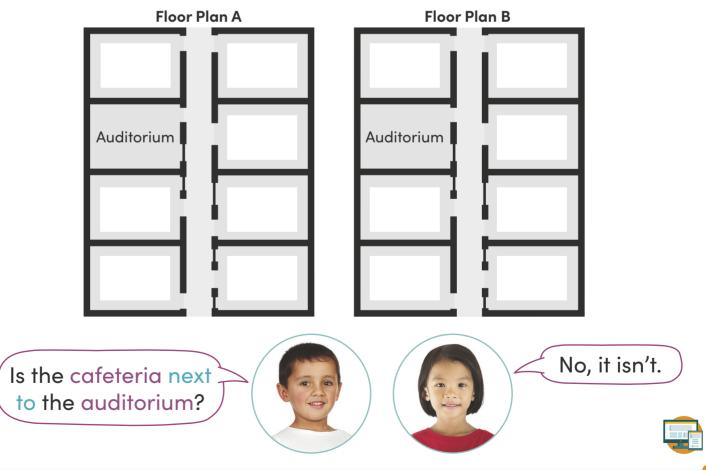
2. Look at the map and number the places.

| cafeteria | auditorium |
|------------|------------|
| office | gym |
| playground | restroom |
| classroom | |





3. Use the key in Activity 2 to number floor plan A. Ask a friend and number B.



Which twin are you?

1. Where does the story take place? Check (\checkmark) the correct picture.



at school



at home



in the forest



Listen and place the stickers. Listen again and join in: Hello, Ben! How are you? Hello, Miss! I'm fine, thank you.

















- 3. Look at Picture 1. What color is Ben's backpack?
- 504. Listen to the sounds and match to make names.
 - В

е

b





В

a

n





P

0

t





Signs

Match the signs to the words. Then play a memory game.

cafeteria

restroom

gym













classroom

office

computer room



What's the red triangle for?



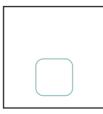
The computer room.

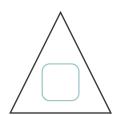
- Follow the instructions and plan your sign.
- Choose and check (✓) a place in Activity 1.
- Choose a color.



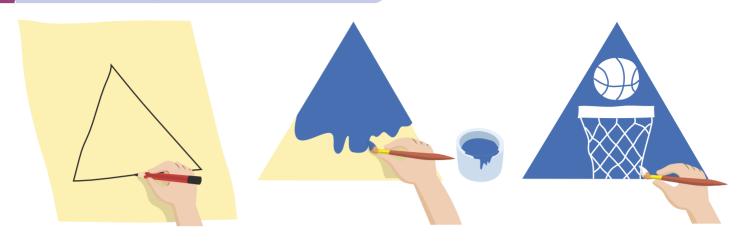
Choose and check (\checkmark) a shape.







3. Make your sign and show a friend.



This is for the gym.

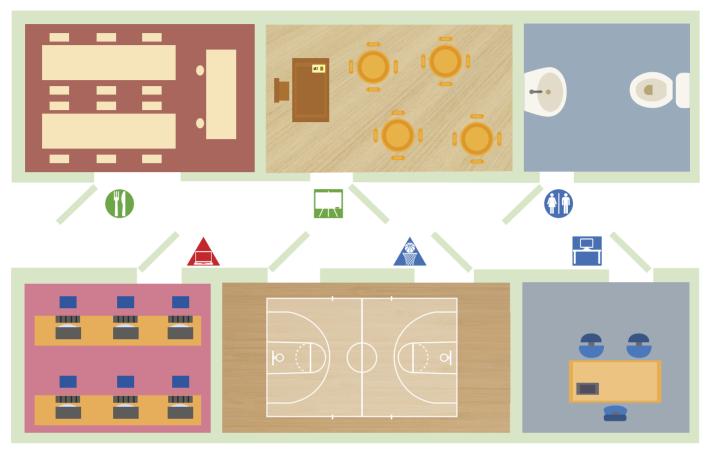


4. Label the school with your friends.



The Log





2. Play *True or False* with your friends.



The gym is next to the office.



True!

3. Check (🗸) the correct code for the map.



























| classnoom | restr | oom | gym |
|-----------|-------|-------|--------|
| cafeteria | | ice (| comput |
| | | | room |
| | | | |

5. Show a visitor around your school.

This is the office. It's next to the cafeteria.









1. Check (✓) words to describe the picture.

outdoors indoors home school

2. Listen and match the food to the plates.



- 3. Use the colors in the sentence to circle food words and names. Here, Fred. Have a hot dog.
- 4. Role play the barbecue.





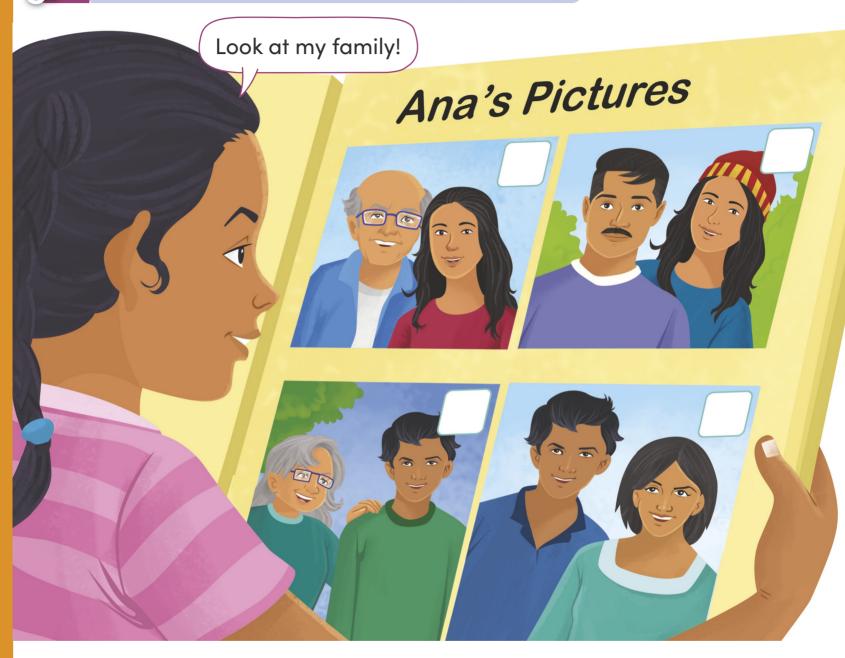


Oh! Yes, please!



Families

1. Listen and number the pictures. Sing the song.



2. Ask about the people in the pictures.

brother

sister

grandma

grandad

mom

dad

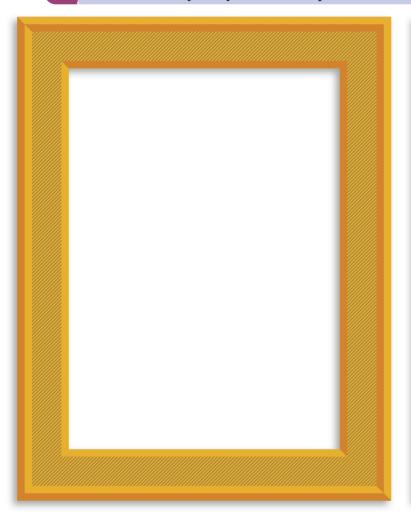


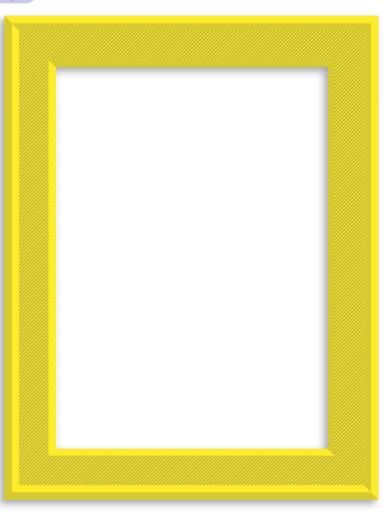
Who's that?



Her brother.

3. Draw two people from your family.





4. Ask about your friend's family.





She's my mom.

