

SCOPE & SEQUENCE

| Unit | Objectives | Language | Vocabulary |
|--|---|--|---|
| W 1 Hello! | Greeting people and saying goodbye | <i>Good afternoon! Good morning! Goodbye!</i> <i>What's your name? Tom.</i> | <i>Bye! Hi! Hello! Good morning! What's your name?</i> |
| | Using courtesy expressions | <i>Please! Thank you! You're welcome!</i> | <i>Please! Thank you! You're welcome!</i> |
| 1 1 Ready for school! | Identifying school objects | <i>What is it? It's a pen.</i> | <i>backpack, chair, desk, eraser, notebook, pen, pencil, ruler</i> |
| | Phonics: Beginning sound /p/ Asking about and identifying school objects | <i>What are they? They're crayons.</i> | <i>books, crayons, scissors</i> |
| 2 2 My toys! | Identifying and describing objects | <i>What is it? It's a teddy bear!</i> <i>What color is it? It's blue!</i> | <i>ball, balloon, baseball bat, bike, blue, jump rope, red, teddy bear, yellow</i> |
| | Phonics: Beginning sound /b/ Talking about quantity | <i>How many yellow cars are there?</i> <i>There are six!</i> | <i>ball, car, doll, kite, numbers 1–6</i> |
| 3 3 Family Members | Identifying family members | <i>This is my cousin. Who is she? She's a girl in our class.</i> | <i>cousin, dad, girl, grandma, grandpa, mom, sister</i> |
| | Phonics: Beginning sound /m/ Giving personal information | <i>How old are you? I'm six. This is my grandma and this is my dad. This is my brother, Mario.</i> | <i>boy, brother, numbers 1–6</i> |
| 4 4 Our house! | Describing a house | <i>What is this? The bedroom! Where's grandma? She's in the bathroom.</i> | <i>bathroom, bedroom, dining room, kitchen, living room</i> |
| | Phonics: Beginning sound /d/ Describing places | <i>The kite is next to the bed. The teddy bear is on the table.</i> | <i>bed, circle, first, fridge, in, next to, on, rectangle, sofa, square, table, then, triangle, under</i> |

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| 5 Celebrate! 5 Celebrate! 5 Celebrate! | Asking and responding about quantity Phonics: Beginning sound /k/ Talking about quantity | <i>Is there ice cream? No, there isn't.</i> <i>Are there any chocolate bars?</i> <i>Yes, there are.</i> <i>How many balloons are there? There are seven green balloons.</i> | <i>apples, cake, candy, chocolate bar, cookies, grapes, ice cream, orange juice, pineapple, water</i> <i>bag, balloons, birds, bubbles, butterflies, flowers, green, happy, orange, purple, sad, stars, numbers 7–10</i> |
| 6 My Favorite Animal 6 My Favorite Animal 6 My Favorite Animal | Talking about likes and dislikes Phonics: Beginning sound /l/ Identifying animals | <i>Do you like monkeys? Yes, I do! Do you like snakes? No, I don't!</i> <i>Her favorite animal is the pink flamingo.</i> | <i>crocodile, elephant, giraffe, hippo, leopard, lion, monkey, snake, tiger</i> <i>bear, black, brown, climate change, flamingo, food, forest, gray, habitat, her, his, pink, river, threat, white, your</i> |
| 7 The Way We Look 7 The Way We Look 7 The Way We Look | Describing others Phonics: Beginning sound /f/ Talking about possession | <i>How many eyes does he have? He has four eyes.</i> <i>She has big eyes, a small body, and blue hair.</i> | <i>ears, eyes, hair, mouth, nose</i> <i>arm, big, feet, friendly, head, helpful, intelligent, leg, long, sharp, short, small, sociable, strong, teeth</i> |
| 8 I can swim! 8 I can swim! 8 I can swim! | Identifying abilities Phonics: Beginning and middle sound /æ/ Talking about abilities | <i>Can you play soccer? Yes, I can.</i> <i>Can you ride a bike? No, I can't.</i> <i>Who can play soccer? I can! And, Andy can, too. How many students can dance? Eight students can dance.</i> | <i>catch a ball, hit a home run, play basketball, play baseball, ride a bike, swim</i> <i>bar chart, dance, paint, play guitar, play soccer, sing, use the computer</i> |
| G On Vacation G On Vacation G On Vacation | Talking about possession Describing situations | <i>My grandparents have a big yard.</i> <i>We can play soccer and fly kites.</i> <i>I love visiting my grandparents.</i> <i>They live in St. Louis.</i> | <i>baseball, cousin, feathers, flamingo, friend, grandma, grandpa, kite, mail, mom, postcard, vacation, book, candy</i> <i>cookies, fly a kite, grandparents, living room, play soccer, yard</i> |