

# SCOPE & SEQUENCE

Unit	Objectives	Language	Vocabulary
<b>W</b> We're back!	<p>Introducing oneself and greeting people.</p> <p>Asking for and giving permission.</p>	<p><i>Hello! I'm Mr. Davis. Good morning, Mr. Davis. How are you? Fine, thanks.</i></p> <p><i>May I borrow your eraser? Of course. Here you are. I'm sorry, I don't have an extra one for you.</i></p>	<p><i>Fine, thanks! Hello! Hi! How are you? Nice to meet you.</i></p> <p><i>book, eraser, notebook, pen, pencil, sharpener</i></p>
<b>1</b> Our School	<p>Saying where places are.</p> <p><b>Phonics:</b> Long /ā/ sound</p> <p>Talking about activities.</p>	<p><i>Where is the library? It's next to the gym. This is the nurse's office.</i></p> <p><i>We place soccer. Leo and Mary play hide-and-peek.</i></p>	<p><i>across from, bathroom, between, cafeteria, in front of, library, next to, nurse's office, playground</i></p> <p><i>jump rope, play freeze tag, play hide-and-peek, play hopscotch, play soccer</i></p>
<b>2</b> At the Farm	<p>Describing animals.</p> <p><b>Phonics:</b> Middle sound /ə/</p> <p>Saying what animals can do.</p>	<p><i>Does it have a long tail? Yes, it does.</i></p> <p><i>Can ducks kick hard? No, they can't.</i></p>	<p><i>beak, chicken, cow, duck, fly, horse, leg, long, pig, run, sheep, short, tail, teeth, tongue, wing</i></p> <p><i>big, fast, goat, hard, high, jump, kick, mice, small, very</i></p>
<b>3</b> Community Helpers	<p>Talking about occupations.</p> <p><b>Phonics:</b> Beginning sound /h/</p> <p>Saying what I want to be.</p>	<p><i>Where does she work? She works in a library.</i></p> <p><i>What do you want to be? I want to be a vet.</i></p>	<p><i>chef, cook, doctor, healthy, hospital, librarian, library, restaurant, school, teacher</i></p> <p><i>firefighter, fire station, nurse, police officer, street, traffic, vet</i></p>
<b>4</b> My Hometown	<p>Describing a place.</p> <p><b>Phonics:</b> Beginning sound /t/ and /ð/</p> <p>Saying how many.</p>	<p><i>In my home town, there's a park. Is there a slide? Yes, there is.</i></p> <p><i>There are many paintings. There are a few sculptures.</i></p>	<p><i>aquarium, amusement park, art museum, bookstore, museum, park, pool, trash can, zoo</i></p> <p><i>a few, drawing, many, painting, sculpture</i></p>

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<b>5</b> Eating with Friends	Expressing likes and dislikes.  <b>Phonics:</b> Identifying syllables  Asking for and offering food.	<i>Does Ron like bananas? Yes, he does/No, he doesn't.</i>  <i>I'm hungry. Would you like some soup? No, thank you. Can I have an apple, please?</i>	<i>apple, banana, fruit, grapes, orange, pear, seeds, watermelon</i>  <i>carrot, egg, fish, hungry, meat, potato, rice, salad, soup, thirsty, tomato, water</i>
<b>6</b> Having fun!	Talking about what I like.  <b>Phonics:</b> Ending sound /ŋ/  Counting objects.	<i>Claire likes riding bikes. Do you like riding bikes? Yes, I do. I hate fishing.</i>  <i>Sixteen students like reading books at night.</i>	<i>draw, fishing, play bingo, play video games, read books, ride a bike, swim watch TV</i>  <i>numbers 11–20, afternoon, dance, day, evening, fish, morning, night, paint, play the guitar, play soccer, take pictures</i>
<b>7</b> My Clothes	Identifying and describing clothes.  <b>Phonics:</b> Middle sound /æ/  Saying who things belong to.	<i>Are these glasses Liam's? No, they aren't. They are Angie's.</i>  <i>Whose socks are those? They're his.</i>	<i>bag, cap, clean, clothes, dress, dirty, jacket, mine, my, shoes, shorts, sunglasses, this, that, these, those</i>  <i>hers, his, jeans, new, old, ours, pants, skirt, socks, theirs, T-shirt, wear</i>
<b>8</b> On the go!	Identifying means of transportation.  <b>Phonics:</b> Contractions  Describing ongoing actions.	<i>What are you doing now? I'm going to school by train.</i>  <i>The children are riding motorcycles to the market.</i>	<i>boat, bus, car, helicopter, helmet, life jacket, motorcycle, now, plane, seatbelt, train, truck</i>  <i>bookstore, drive, market, park, ride, walk</i>
<b>G</b> School break!	Expressing possession.  Talking about ongoing actions.	<i>Whose umbrella is this? This is her mom's umbrella.</i>  <i>Do you want to go to the movies? Sorry, I can't. I'm playing video games.</i>	<i>bored, do chores, go to the movies, go to the park, make your bed, take pictures, today</i>  <i>rain boots, raincoat, umbrella</i>