

Scope and Sequence

	Objectives	Language	Vocabulary
	<ul style="list-style-type: none"> Introducing oneself Greeting people Following classroom instructions Asking for permission Describing location 	<ul style="list-style-type: none"> <i>Hello. I'm Sue.</i> <i>Hi, Alice, How are you?</i> <i>Put your things away.</i> <i>May I borrow your blue crayon?</i> <i>Where's the cafeteria? It's next to the library.</i> 	<ul style="list-style-type: none"> Greetings School objects Colors Prepositions of place School rooms
	<ul style="list-style-type: none"> Expressing likes and dislikes 	<ul style="list-style-type: none"> <i>I like playing soccer. I hate jumping rope. Who likes hot dogs?</i> 	<ul style="list-style-type: none"> Sports Food Recreation
	<ul style="list-style-type: none"> Describing ongoing activities Describing physical appearance 	<ul style="list-style-type: none"> <i>I am dusting and Johnny is vacuuming.</i> <i>He is tall. He has short brown hair.</i> 	<ul style="list-style-type: none"> Household chores Rooms in a house Appearance Family members
	<ul style="list-style-type: none"> Talking about routines and habits 	<ul style="list-style-type: none"> <i>He wakes up at seven o'clock every morning.</i> <i>In the morning we go to school.</i> 	<ul style="list-style-type: none"> Times of day Daily routines
	<ul style="list-style-type: none"> Identifying facts Describing healthy routines and habits Asking about and describing abilities 	<ul style="list-style-type: none"> <i>The Olympics happen every four years.</i> <i>She practices judo on Monday.</i> <i>Can you swim? Yes, I can.</i> 	<ul style="list-style-type: none"> Sports Abilities Days of the week
	<ul style="list-style-type: none"> Asking about and giving personal information Giving advice 	<ul style="list-style-type: none"> <i>How old are you? How tall are you?</i> <i>You should eat healthy food.</i> 	<ul style="list-style-type: none"> Parts of the body Health
	<ul style="list-style-type: none"> Asking about and describing towns, locations, and places Describing what we can do in different places 	<ul style="list-style-type: none"> <i>Where is the fire station? There is an excellent primary school.</i> <i>It is between the bookstore and the library.</i> <i>You can read books here.</i> 	<ul style="list-style-type: none"> Places and buildings Prepositions of place
	<ul style="list-style-type: none"> Giving facts and information about animals Asking for and giving facts and information Describing ongoing activities Describing animals 	<ul style="list-style-type: none"> <i>Rescue dogs find people buried in the snow.</i> <i>When does he train? He trains at ten o'clock.</i> <i>The dolphin is swimming with the boy.</i> <i>He's very kind and obedient.</i> 	<ul style="list-style-type: none"> Animals Activities Personality adjectives

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Objectives	Language	Vocabulary
Describing and comparing forms of transportation	<i>The subway is a good form of transportation. It is comfortable and fast. It is more convenient than cars.</i>	Transportation Comparative adjectives



Describing the weather	<i>In summer, it is hot and sunny.</i>	Seasons
Discussing possibilities	<i>We can play in the snow.</i>	Weather
Giving reasons	<i>Why do children go to school? Because they have much to learn.</i>	Seasonal activities



Describing animal characteristics and habits	<i>Komodo dragons are lizards. Leopards like to eat antelopes.</i>	Animals Animal characteristics
Comparing animals	<i>A cheetah is smaller and thinner than a leopard.</i>	Comparative adjectives
Talking about animals' abilities	<i>The mouse can run up the clock.</i>	



Describing locations	<i>There are rivers in the valleys.</i>	Animals and nature
Comparing the present and the past	<i>There were fewer trees in the forest.</i>	Prepositions of place
Asking and answering about location	<i>There is a bear in the tree.</i>	



Describing celebrations and holidays	<i>Christmas is on December 25th and celebrates the birth of Christ.</i>	Celebrations and holidays
Giving holiday greetings	<i>Happy Halloween.</i>	



Describing feelings	<i>It looked big and exciting. She was happy.</i>	Feelings and emotions
Describing physical states	<i>We were thirsty.</i>	Physical qualities
Identifying objects	<i>Look at these hot dogs.</i>	Demonstrative pronouns
Describing events	<i>Dad won the pumpkin competition.</i>	



Expressing preferences	<i>I like hiking.</i>	Vacation activities
Talking about future plans	<i>He is going to go boating.</i>	Free time
Making and answering suggestions	<i>Why don't we go on the carousel? That's a good idea.</i>	



Describing historical events	<i>The first settlers celebrated with a big meal.</i>	Holidays and traditions
Describing Christmas traditions	<i>Santa Claus brings presents to good children.</i>	Personality characteristics
Describing activities and routines	<i>He fixes things around the house.</i>	
Describing characteristics	<i>My father is strong and clever.</i>	