

# Scope and Sequence

	Objectives	Language	Vocabulary
 <p>Unit 1 A School Year</p>	<p>Making predictions</p> <p>Describing past events and characters</p>	<p><i>Rachel will go into space because she is interested in astronomy.</i></p> <p><i>I remember when he brought his hamster for show-and-tell.</i></p>	<p>Memories</p> <p>Personal characteristics</p> <p>Songs</p>
 <p>Unit 2 The Alphas</p>	<p>Exploring values concerning friends and popularity</p> <p>Giving advice</p>	<p><i>Real friends don't hurt each other's feelings.</i></p> <p><i>If I were you, I would join clubs or sports teams.</i></p>	<p>Setting, theme, and event</p> <p>Adjectives</p>
 <p>Unit 3 Family History A</p>	<p>Understanding family history</p> <p>Talking about past events</p>	<p><i>Annie Moore left Ireland and sailed to New York City.</i></p> <p><i>By the 1940s, the restaurant had become very popular. In 1930, he moved to Chicago.</i></p>	<p>Family members</p> <p>History</p> <p>Circus</p>
 <p>Unit 4 Rainy Day Activities</p>	<p>Expressing hypothetical situations</p> <p>Using adverbs and adjectives of degree</p>	<p><i>If the ground were dry, we could play baseball.</i></p> <p><i>It's too cold to play volleyball. It isn't windy enough to fly kites.</i></p>	<p>Leisure activities</p> <p>Problems</p> <p>Invitations</p>
 <p>Unit 5 Health and Hygiene</p>	<p>Exploring health and hygiene</p> <p>Giving advice</p> <p>Understanding causative verbs</p>	<p><i>The key to a great smile is good dental hygiene.</i></p> <p><i>You should exercise every day.</i></p> <p><i>I'll have Dr. Emerson take an X-ray.</i></p>	<p>Health and hygiene</p> <p>Advice</p> <p>Remedies</p>
 <p>Unit 6 Kids at Work</p>	<p>Learning about the history of child labor</p> <p>Comparing and contrasting</p>	<p><i>Boys took care of the cows, and girls raised chickens.</i></p> <p><i>Schools today and schools 100 years ago have many things in common and many differences.</i></p>	<p>Labor</p> <p>Rights</p> <p>Work equipment</p>
 <p>Unit 7 Sustainable Alternative Homes</p>	<p>Learning about various eco-friendly building materials</p> <p>Using <i>will</i> for the future and predictions</p>	<p><i>Cob homes are fireproof and earthquake proof.</i></p> <p><i>Houses will have robots to cook and clean.</i></p>	<p>Building materials</p> <p>Types of houses</p>
 <p>Unit 8 If I Had It, I'd Read All About It</p>	<p>Understanding types of newspaper articles</p> <p>Using reported speech</p>	<p><i>Art lover rescues painting from fire.</i></p> <p><i>Diana Mitchell said the fire had spread quickly.</i></p>	<p>Newspaper articles</p> <p>Sports / News / Opinion / Reviews</p>
 <p>Unit 9 On the Road</p>	<p>Following driving directions on a map</p> <p>Asking for and giving directions</p>	<p><i>Turn right onto Redwood Road, and drive for ten miles.</i></p> <p><i>How do I get to the mall? First, go west on Maple Street.</i></p>	<p>Maps</p> <p>Directions</p>

	Objectives	Language	Vocabulary
	<p>Learning about the importance of rain forests</p> <p>Making deductions</p> <p>Learning about rain forest products and their uses</p>	<p><i>Rain forests are one of the most important ecosystems.</i></p> <p><i>If the land becomes infertile, ranchers will cut down more trees.</i></p> <p><i>If you have a cough, parts of the cacao tree will make it go away.</i></p>	<p>Rain forests</p> <p>Wild animals</p> <p>Rain forest plants</p> <p>Remedies</p>
	<p>Exploring different sources of energy</p> <p>Contrasting first and second conditionals</p>	<p><i>Oil is the primary source of energy in the world today.</i></p> <p><i>If we dispose of our trash and waste properly, toxins won't get into our water supply. If everyone used ethanol in their cars, there would be less air pollution.</i></p>	<p>Renewable and nonrenewable energy resources</p> <p>The environment</p>
	<p>Describing events and situations that began in the past and are still continuing</p> <p>Describing things</p>	<p><i>You have been studying outer space for over thirty years.</i></p> <p><i>The colors in a nebula are incredible.</i></p>	<p>The universe</p> <p>Astronomy</p> <p>Extreme adjectives</p>
	<p>Learning about Mesoamerican civilizations</p> <p>Using relative clauses</p> <p>Expressing possibility</p>	<p><i>The Toltec civilization appeared around 750 CE.</i></p> <p><i>The Aztecs played ullamaliztli, which was the first ball game.</i></p> <p><i>There's a chance that the Maya were killed by drought.</i></p>	<p>Mesoamerican civilizations</p> <p>Relative pronouns</p>
	<p>Asking indirect questions</p> <p>Confirming information using question tags</p>	<p><i>Do you know who took my horses?</i></p> <p><i>He used to work for Mr. Sandoval, didn't he?</i></p>	<p>Drama scripts</p> <p>Character adjectives</p> <p>Adverbs</p>
	<p>Learning about different types of tourist transportation</p> <p>Expressing cause and effect</p>	<p><i>Rickshaws are very popular with tourists in many countries.</i></p> <p><i>Because of a crash, Lisa's gondola ride ended.</i></p>	<p>Types of transportation</p> <p>Travel and adventure</p>
	<p>Discovering traditions in different countries</p> <p>Learning and talking about the origins of traditions</p>	<p><i>Christmas traditions are different all over the world.</i></p> <p><i>Father's Day didn't become a national holiday until 1972.</i></p>	<p>Traditions</p>