Scope

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Unit 1	School Time				13
	Reader: School Fun				
Objectives		Language	V	ocabulary	
Identifying and describing school objects Using greetings Identifying school-related actions Counting		This is/These are Imperatives Short questions and answers	School objects Greetings Verbs Numbers 1–3		
Unit 2	At Home				31
	Reader: Goldilocks and the	Three Bears			
	Objectives	Language	V	ocabulary	
Identifying the rooms of a house Identifying furniture Identifying family members Identifying people's relative location		This is This is my The mother is in the kitchen. Who's this?	Rooms of a house Furniture Family members		
Unit 3	Faces				49
	Reader: My Beautiful Face				
	Objectives	Language	V	ocabulary	
Identifying and describing facial features Identifying colors Relating body parts to actions		This is/These are How many? I hear with my ears.	Parts of the face Numbers 1–3 Colors Senses		
Unit 4	Dressed for the Wed	other			67
	Reader: Beach Day				
Objectives Chief C		Language	V	ocabulary	
Identifying types of weather Relating clothes to different types of weather Relating actions to different types of weather Identifying and describing clothing items		It's hot./It's cold. It's hot. I wear shorts. It's hot. I go swimming. These are shorts. They are red.	Hot/Cold Clothes Colors Verbs		

Unit 5	My Community			85
	Reader: Let's see the town!			
	Objectives	Language	Vocabulary	
Identifying places in the community Relating objects to places in the community Relating objects to locations Identifying colors Identifying and describing location		This is a school. There is food in the supermarket. There are three books in the library. It's yellow. They're in the library.	Places in the community Places and common objects in the community Numbers 1–3 Colors	/
Unit 6	Plants Grow	Plants Grow		10
	Reader: The Giant Carrot			
	Objectives	Language	Vocabulary	
Identifying and describing plants Counting Identifying the steps of plant growth Relating actions to pictures Singing a song		This is a carrot. It's orange. There are two carrots. These are the seeds. Plant the seeds. This is a seed. It's black.	Plants Colors Numbers 1–5	
Unit 7	My Pets			12
	Reader: Pets			
	Objectives	Language	Vocabulary	
Identifying pets Describing pets Identifying pets' needs		This is a dog. This dog is big. This dog is black. A pet needs food.	Pets Big/Small Colors Food, water, exercise, love	
Unit 8	Activities			139
	Reader: The Three Billy Goats			
	Objectives	Language	Vocabulary	
Identifying actions and where they take place Counting Identifying colors Identifying facial features Talking about activities		I swim at the pool. Three books It's red. This is my nose. I jump.	Action verbs Numbers 1–5 Colors Facial features Places	

Unit 9	Homes			157
	Reader: Children Around the World			
	Objectives	Language	Vocabulary	
Identifying and descri Identifying where one Identifying locations Identifying people Identifying shapes Singing a song Identifying one's home Identifying colors	e lives	This is a house. It's green. I live in a house. This is the forest. Annie is a girl. This is a circle. This is the way I build the house. This is my house. It's brown.	Homes Colors Locations Boy/Girl Shapes Tools	

Unit 10	The Things I Know			175
	Reader: Jake and Max			
	Objectives	Language	Vocabulary	
Identifying objects Counting objects Identifying family men Identifying the rooms Identifying and describ Identifying clothes Identifying weather Identifying places in th Identifying ability Identifying homes	of a house oing parts of the face	This is a tree. There are two trees. This is the mother. This is the living room. These are eyes. He has blue eyes. This is a jacket. It's cold. This is the park. I can walk. This is a house.	General review Numbers 1–5 Family members Rooms of a house Parts of the face Colors Clothes Places Homes Action verbs	

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