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Introduction 5	j
Components	j

Unit 1	At School			13
Reader: Johnnie-Cake Goes to School				
(Objectives	Language	Vocabulary	
Using greeting expres Identifying school obje Using courtesy expres Counting school objec Identifying school actio	ects sions ts	Good morning. Good-bye. May I drink some water, please? This is a pencil. These are five crayons. We cut with scissors.	Greetings Courtesy expressions School objects Actions	

Unit 2	My Body			31
	Reader: This is me!			
(Objectives	Language	Vocabulary	
Identifying gender Identifying and descrik Counting parts of the k Identifying colors Describing oneself		l am a boy. These are my eyes. My eyes are brown. There are two feet. The hair is red. My eyes are brown.	<i>Boy/Girl</i> Parts of the body Numbers 1–10 Colors Parts of the face	

Unit 3	The Toys I Like			49
Reader: The Big Day				
(Dbjectives	Language	Vocabulary	
Identifying and describ Counting toys Expressing likes and d	2 .	This is a teddy bear. It's brown. There are two dolls. I don't like balls.	Toys Colors Numbers	

Unit 4	The Things I Do			67
	Reader: My Day			
C	Dbjectives	Language	Vocabulary	
Talking about daily act Identifying objects Relating daily activities	ivities to the rooms of a house	I brush my teeth. This is a toothbrush. I go to sleep in my bedroom.	Daily activities Objects Rooms of a house review	

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Scope

Unit	5 Communit	y Helpers		85
	Reader: A Wo	nderful Dream		
	Objectives	Language	Vocabulary	
Relating com dentifying co	ommunity helpers munity helpers to places olors t community helpers	This is a firefighter. He works at the fire station. This is red. He puts out fires. There are three firefighters.	Community helpers Locations Colors Numbers 1–10 Vehicles	

Unit 6	Getting Around			103
	Reader: Out and About			
C	Objectives	Language	Vocabulary	
Identifying and describ Counting vehicles Identifying colors Singing a song	oing vehicles	This is a car. It's big. There are seven cars. The bus is yellow.	Vehicles Numbers 1–12 Colors Big/Small	

Unit 7	A Day in the Forest			121
	Reader: Goin' on a bear hunt!			
C	Dbjectives	Language	Vocabulary	
Identifying the location Identifying and describ Singing a song		The bird is in the tree. The dog is brown. This is a flower. It's red.	Prepositions of place Animals Colors	

Unit 8	Amazing Animals			139	
	Reader: Animal Facts				
	Objectives	Language	Vocabulary		
Identifying an descri Describing animals' Saying where anima Counting animals	abilities	These are fish. The fish are yellow. A whale can swim. A camel lives in the desert. There are five fish.	Animals Actions Habitats Colors Numbers 1–14 Adjectives		

Scope

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Unit 9	Unit 9 The Weather Today			157
	Reader: The Sun and the Wind			
C	Dbjectives	Language	Vocabulary	
Identifying types of we Saying what people a Describing clothing Identifying and expres	re wearing	It's windy. She's wearing a scarf. The scarf is red. I'm happy. He's sad.	Weather Clothing Colors Feelings	

Unit 10	Show and Tell Time	9		175
	Reader: Show and Tell Do	γr		
	Objectives	Language	Vocabulary	
Identifying objects Describing objects Counting objects Identifying toys Describing toys Talking about daily Identifying commun Matching commun Describing clothing to Identifying the locat Identifying the locat Identifying animals Saying where anim Describing pictures	hity helpers ity helpers to locations o the weather ion of objects als live	This is a drawing. The car is blue. There are fifteen cars. This is a teddy bear. The ball is orange. I go to bed. This is a waiter. The waiter works at the restaurant. The waiter works at the restaurant. The jacket is red. It's windy. I put on my jacket. The flower is on the book. This is a camel. The camel lives in the desert. This is the forest.	School objects Toys Colors Numbers 1–15 Daily routines Community helpers Locations Clothing Weather Animals Prepositions of place Habitats	

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