O.

Introduction	5
Components	6

Unit 1	On the Playground			13
	Reader: Sam's School			
(	Objectives	Language	Vocabulary	
Greeting people Being polite Exchanging informatic Identifying people Identifying and descrif Counting	on about oneself and others bing school objects	Question words Short answers <i>Can</i> (asking for permission) <i>This is/These are</i>	People and rooms at school School objects Courtesy expressions Greetings Colors Numbers 1–3	

Unit 2	We like			31
	Reader: My Family	er: My Family		
(	Objectives	Language	Vocabulary	
Greeting people Being polite Identifying family mem Identifying and describ Identifying colors Reciting rhyming verse Tracing short words	ping objects	Question words Short answers This is/These are is/are Verbs	Family members Objects around the house Rhyming words Greetings and courtesy expressions Colors Verbs	

Unit 3	Cooking Time			49
	Reader: Fruit Salad	eader: Fruit Salad		
C	Objectives	Language	Vocabulary	
Identifying food Describing food Expressing likes Following and giving in Counting	nstructions	Question words Imperatives This is/These are is/are Like (to express preferences)	Food Kitchen objects Colors Verbs Numbers 1–3	

 ......

....

•

Scope

Unit 4	Unit 4 Following Instructions			67	
	Reader: Kate Follows Instructi	ons			
C	Objectives	Language	Voo	cabulary	
Giving instructions Identifying body parts Identifying and descrik	ping classroom objects	Imperatives Question words This is/These are	Verbs Colors Classroom objects	Parts of the bo short/long	ody

Unit 5	Toys All Around				85
	Reader: Let's clean up!				
(	Objectives	Language	Voc	abulary	
Following and giving i Identifying toys Identifying and descrik Counting		Imperatives Question words and short answers This is/These are There is/There are	Toys Prepositions of place Colors Numbers 1–5	Verbs	

Unit 6	My School Supplies	Ny School Supplies		
	<b>Reader:</b> Time to play!	ader: Time to play!		
C	Dbjectives	Language	Vocabulary	
Identifying and describ Describing size and id Identifying similarities Identifying location Giving and following in	entifying colors	Imperatives Question words Short answers <i>is/are</i>	Classroom objects Colors Verbs short/long Prepositions of place big/small	

Unit 7	My Body			121
	Reader: Kids are Different			
	Objectives	Language	Vocabulary	
Identifying parts of the Identifying gender Describing physical fe Counting and asking Identifying letters and	eatures about quantity	Question words and short answers This is/These are Is this/Are these is/are have/has	Parts of the body boy/girl long/short tall/short Numbers 1–10	

.....

3

Unit 8	Stories I Like			139
	<b>Reader:</b> The Three Little Pigs			
C	Dbjectives	Language	Vocabulary	
Identifying characters Identifying and describ Naming parts of the bo		Question words Short answers Simple present to express moods This is/These are is/are	Feelings Days of the week Parts of the body	

Unit 9				157
	Reader: The United States of A	merica		
(	Objectives	Language	Vocabulary	
	out oneself and others bing geographic locations	Simple present to state facts This is/These are There is/There are	Geographic features Colors Animals Verbs Numbers 1–20	

Unit 10	Where I Live			175
	Reader: The Strange Noise			
C	Dbjectives	Language	Vocabulary	
Identifying the rooms of Identifying furniture an Talking about househo Describing location Counting Identifying geographic	d household objects old chores	Simple present to state facts This is/These are is/are There is/There are	Rooms of a house Furniture Household objects and chores Prepositions of place Verbs Numbers 1–20	
Special Days Instructions				

Templates	202
Assessments	. 205
Glossary	
Helpful Phrases	
Bibliography	