

Unit 1 »» Cause and Effect8

Learning Outcomes:

- Identify the main ideas of an oral or written text.
- Describe the cause and effect of situations.
- Describe cause and effect using the zero and first conditional.
- Give arguments for and against ideas.

Lesson	Functions	Language	Vocabulary
1 Water Problems	Talking about general truths Understanding a report Describing an experiment	Zero conditional Modal verbs: <i>may, might,</i> and <i>could</i>	The environment Science
2 The School Run	Describing probable future events Discussing future possibilities Understanding causes and effects	First conditional First conditional with modal verbs	The environment Transportation
3 Visual Pollution	Giving advice and recommendations Presenting an argument Writing a for and against essay	<i>Should</i> for advice	The environment Visual pollution

Unit 2 »» Now and Then24

Learning Outcomes:

- Identify specific information about habits and customs.
- Understand past time expressions.
- Describe and compare the habits and customs of men and women in different cultures.
- Use the structure *used to* to describe past habits and customs.

Lesson	Functions	Language	Vocabulary
4 School Life	Asking questions Talking about school activities Describing different cultures	Subject and object questions	School activities Free-time activities
5 Changes	Talking about past habits Describing past habits Describing a change in habit	<i>Used to</i>	Fashion Technology
6 Making History	Using time expressions Describing past events Comparing customs and habits	Time expressions	Transportation History

Unit 3 >>> World Celebrations40

Learning Outcomes:

- Describe, in oral and written form, events that occurred in the past in different contexts.
- Identify information in texts about regional, national, and international festivals.
- Use the simple past and past progressive to describe actions that occurred at a specified time in the past.
- Compare cultures and festivals.

Lesson	Functions	Language	Vocabulary
7 Mardi Gras	Describing past events Describing past actions happening at the same time Presenting and describing ideas	Past progressive <i>While</i>	Festivals Clothes Music Food
8 Festivals and Legends	Describing interrupted actions in the past Describing an event in the past Comparing festivals	Past progressive and simple past: <i>When</i>	Festivals Legends Food Traditions
9 Coming of Age	Sequencing information Planning a celebration Narrating a story	Sequence adverbs	Ceremonies Clothes Food

Unit 4 >>> Lend a Hand56

Learning Outcomes:

- Ask for and give information about household chores and school activities.
- Ask for and give instructions and distinguish between orders and polite requests.
- Identify and understand specific information about homework and chores.
- Use modal verbs to make requests and use phrasal verbs to give instructions.

Lesson	Functions	Language	Vocabulary
10 Help Around the Home	Making polite requests Discussing chores Describing and comparing daily lives	Modal verbs: <i>can, could</i> and <i>may</i>	Household chores Phrasal verbs
11 Being Organized at School	Giving instructions Giving instructions and making requests Writing requests	Imperatives Imperatives and modals	School activities Phrasal verbs
12 Community Living	Making polite requests Describing activities Proposing solutions	Object pronouns	Civic responsibility Public health Phrasal verbs