











# Contents Map

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	<b>Introduction and Methodology</b> (iv–ix)		
<b>0</b>	<b>Welcome to School!</b> (T6–T11)	Introducing oneself Greetings	
<b>1</b>	<b>Hello, Smarty</b> (T12–T21B)	Greeting and introducing Identifying objects Colors and numbers	
<b>2</b>	<b>The Gingerbread Boy</b> (T22–T31)	Identifying parts of the body Describing oneself Counting	
	<b>Let's play! Integration</b> (T32–T35B)		
<b>3</b>	<b>My Family</b> (T36–T45B)	Identifying family members Identifying facial features Asking about appearance	
<b>4</b>	<b>Toys</b> (T46–T55)	Identifying toys Asking about location Describing location	
	<b>Let's play! Integration</b> (T56–T59B)		
<b>5</b>	<b>Pirate Picnic</b> (T60–T69B)	Expressing likes and dislikes Identifying the origin of different food	
<b>6</b>	<b>Pets and Animals</b> (T70–T79)	Describing animals and their abilities Expressing ability	
	<b>Let's play! Integration</b> (T80–T83B)		
	<b>Extra Activities</b> (T84–T87)		

	Grammar	Vocabulary	CLIL
			
	<i>I am...</i>	Colors: <i>red, yellow, blue</i>	
	<i>It's yellow. This is...</i>	Classroom objects Colors Numbers: 1 – 10	Natural science
	<i>What color is his hair? Yellow. What color are his eyes? Blue.</i>	Parts of the Body Review: colors, numbers	Natural and social science
			
	<i>Who is this? Mommy. My sister has blue eyes. I have a baby sister.</i>	Family Big, small Review: parts of the face	Natural and social science
	<i>What's this? It's a robot. Where is the robot? Under the chair.</i>	Toys Prepositions: <i>in, on, under</i> Materials: <i>metal, wood, plastic</i>	Natural and social science
			
	<i>I like ham. I don't like coconuts.</i>	Food Food sources: animals, plants Meals: <i>breakfast, lunch, dinner</i>	Natural and social science
	<i>Dogs can run fast. Can dogs swim? Yes, they can. / No, they can't.</i>	Pets Actions: <i>run, fly, swim, jump</i>	Natural and social science
	