




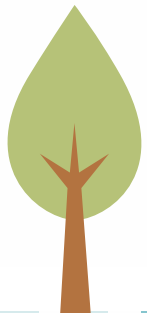




Contents Map


		Functions	
0	Welcome to school! (6–9) Activities (10–11)	Introducing oneself Greetings	
1	Hello, Smarty (12–19) Activities (20–21)	Greeting and introducing Identifying objects Colors and numbers	
2	The Gingerbread Boy (22–29) Activities (30–31)	Identifying parts of the body Describing oneself Counting	
	Let's Play! Integration (32–35)		
3	My Family (36–43) Activities (44–45)	Identifying family members Identifying facial features Asking about appearance	
4	Toys (46–53) Activities (54–55)	Identifying toys Asking about location Describing location	
	Let's Play! Integration (56–59)		
5	Pirate Picnic (60–67) Activities (68–69)	Expressing likes and dislikes Identifying the origin of different food	
6	Pets and Animals (70–77) Activities (78–79)	Describing animals and their abilities Expressing ability	
	Let's Play! Integration (80–83)		
	Extra Activities (84–90)		
	Storybooks (91–96)		

	Grammar	Vocabulary	CLIL
	<i>I am...</i>	Colors: <i>red, yellow, blue</i>	
	<i>It's yellow. This is...</i>	Classroom objects Colors Numbers: 1 – 10	Natural science
	<i>What color is his hair? Yellow. What color are his eyes? Blue.</i>	Parts of the Body Review: colors, numbers	Natural and social science
			
	<i>Who is this? Mommy. My sister has blue eyes. I have a baby sister.</i>	Family Big, small Review: parts of the face	Natural and social science
	<i>What's this? It's a robot. Where is the robot? Under the chair.</i>	Toys Prepositions: <i>in, on, under</i> Materials: <i>metal, wood, plastic</i>	Natural and social science
			
	<i>I like ham. I don't like coconuts.</i>	Food Food sources: animals, plants Meals: <i>breakfast, lunch, dinner</i>	Natural and social science
	<i>Dogs can run fast. Can dogs swim? Yes, they can./ No, they can't.</i>	Pets Actions: <i>run, fly, swim, jump</i>	Natural and social science
			





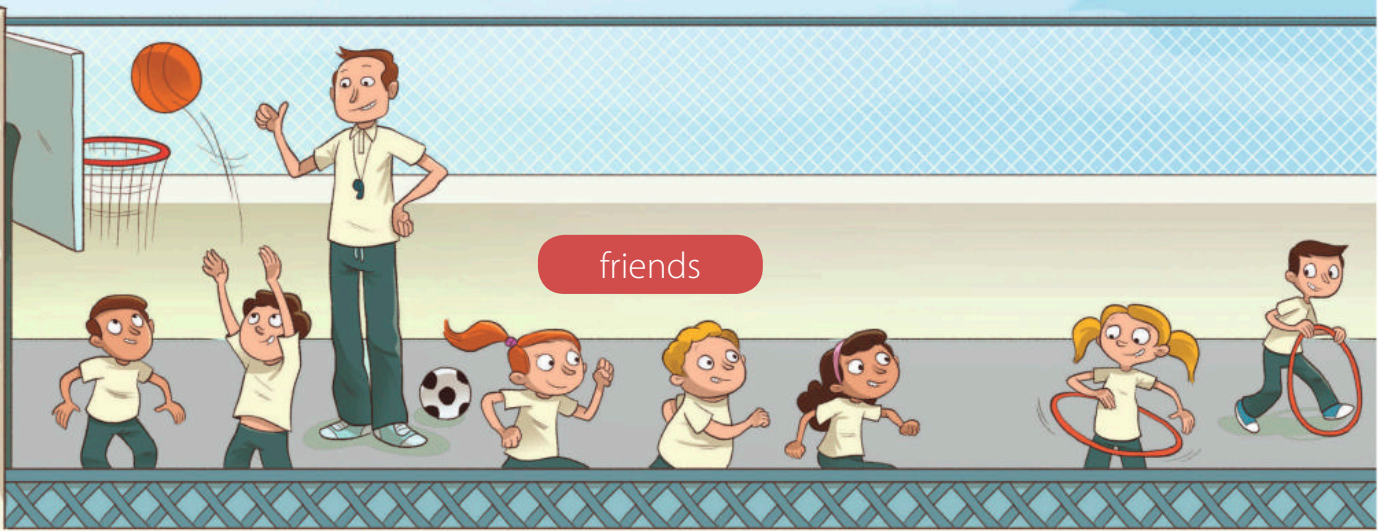
Welcome to school!

A Look and point. 



teacher

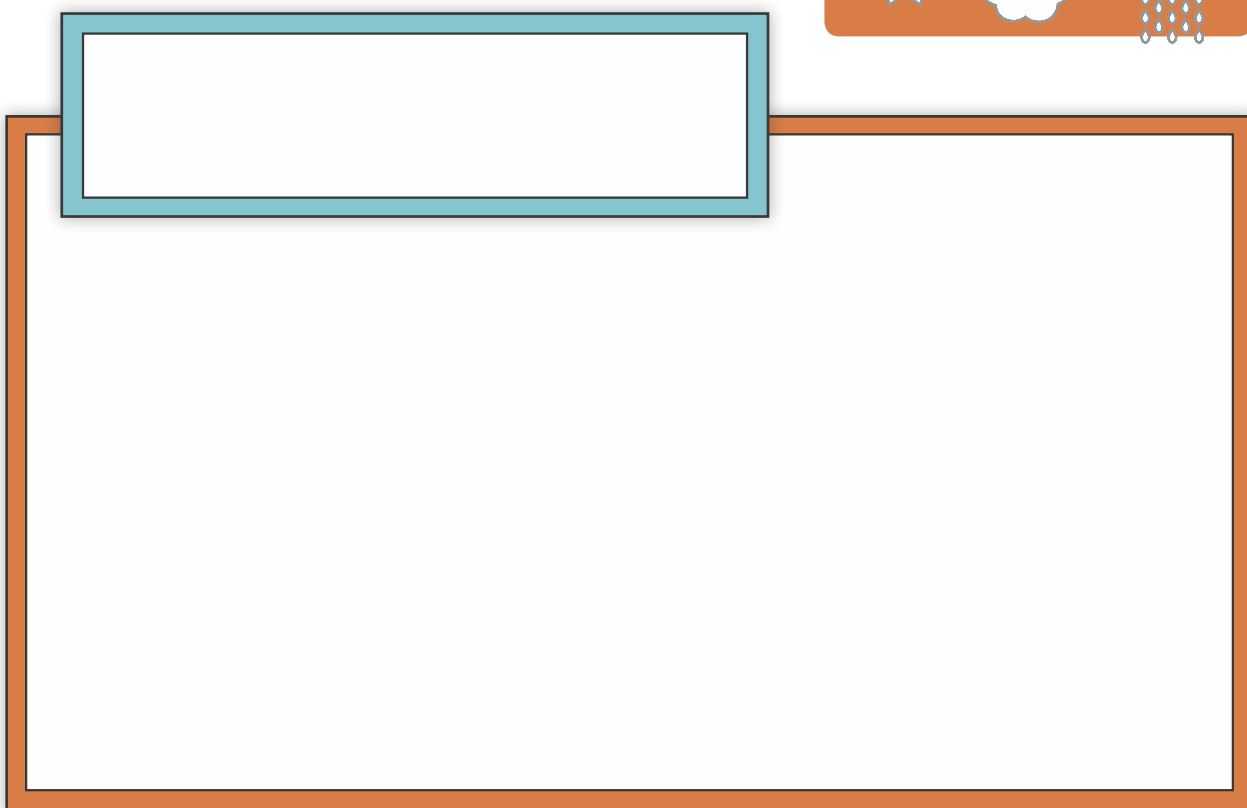




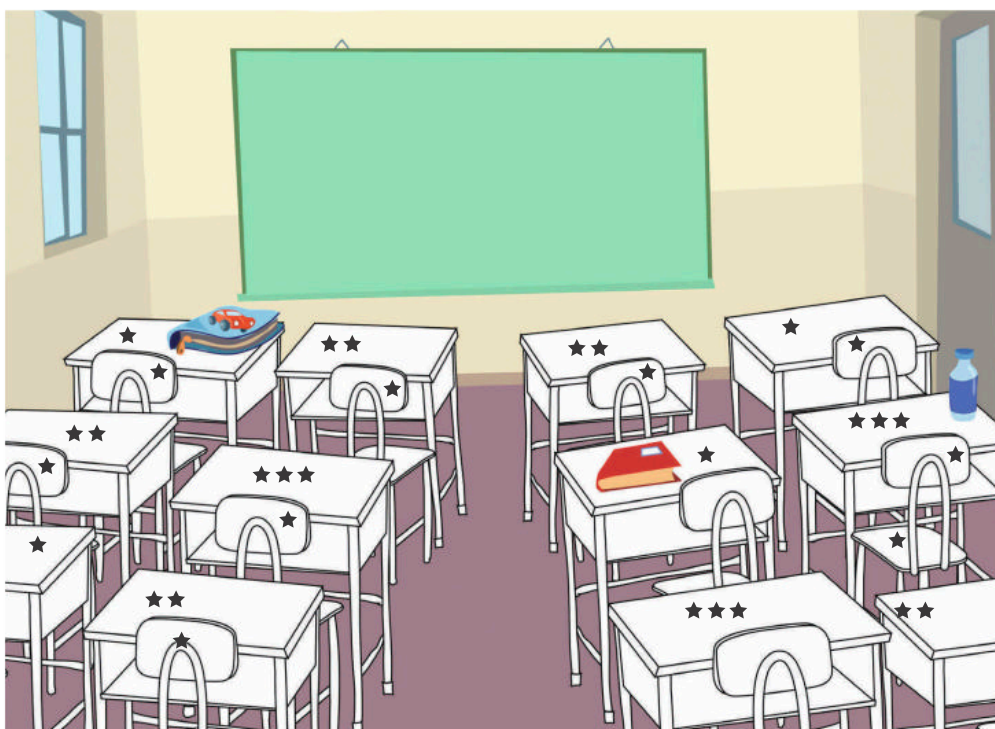
A Read and say.



B Draw your best friend.



C Look and color.




★ yellow

★★ blue

★★★ red

ACTIVITIES

1 Match. 

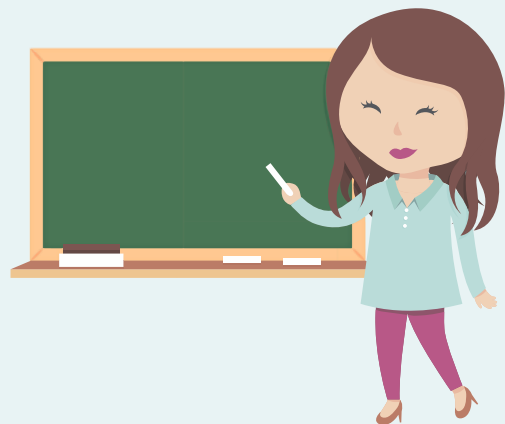
teacher





classroom





school





2 Complete. 

The  is _____.

The  is _____.

The  is _____.

3 Read and match.  



classroom

friends

teacher



Hello, Smarty!

This unit is about:



a.



b.




c.

A Look and point.





B Find and circle. 

a book

a pencil case

a pencil

a chair

a table

a bag



A Listen and sing.



TRACK 2

Book and Eraser

Book and eraser,
Book and eraser



B Match and say.



Listen and point.



Hello! I'm Smarty!

A blue eraser!

A red pencil!

A yellow book!



A Listen and sing.



TRACK 4

Ten Little Comet Kids



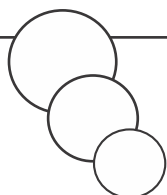
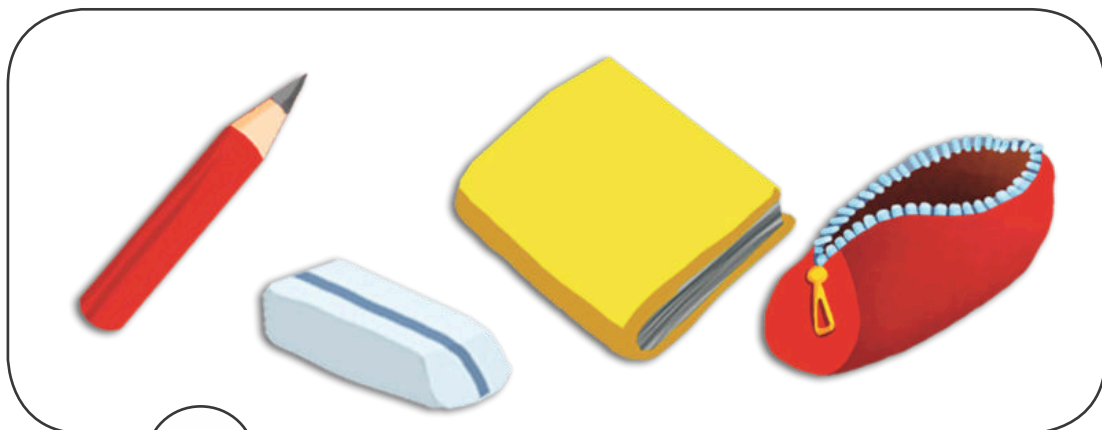
B Look and say.



Number 3?

Green!

C Listen and draw.



D Listen and color.



ROUNDUP

A Find and circle. 





I like



Good job!

B Draw.



My Favorite Activity



I can

1. I can say the numbers. **1-2-3**
2. I can say the colors.
3. I can say the school objects.



ACTIVITIES

1 Draw and write.



Hello! I'm _____.

I'm from _____.

2 Trace and color.





A RED PENCIL

A YELLOW ERASER

A GREEN BOOK

A BLUE BAG





3 Read and match.  

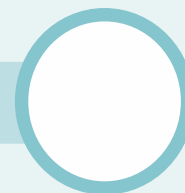


A two tables

B a pencil case

C three chairs

4 Draw, color, and write.  

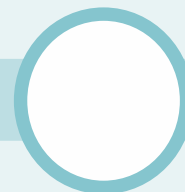
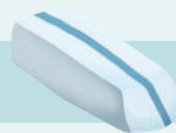
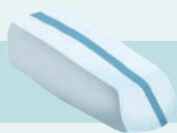


pencil

book

pencil

book

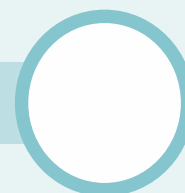


pencil case

eraser

pencil case

eraser

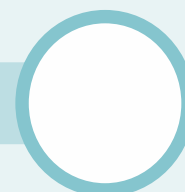


eraser

book

eraser

book



chair

table

chair

table



2 The Gingerbread Boy

This unit is about:



A Listen and read.





5

I have legs!
Thank you!

6

Stop, stop!



B Match and say.

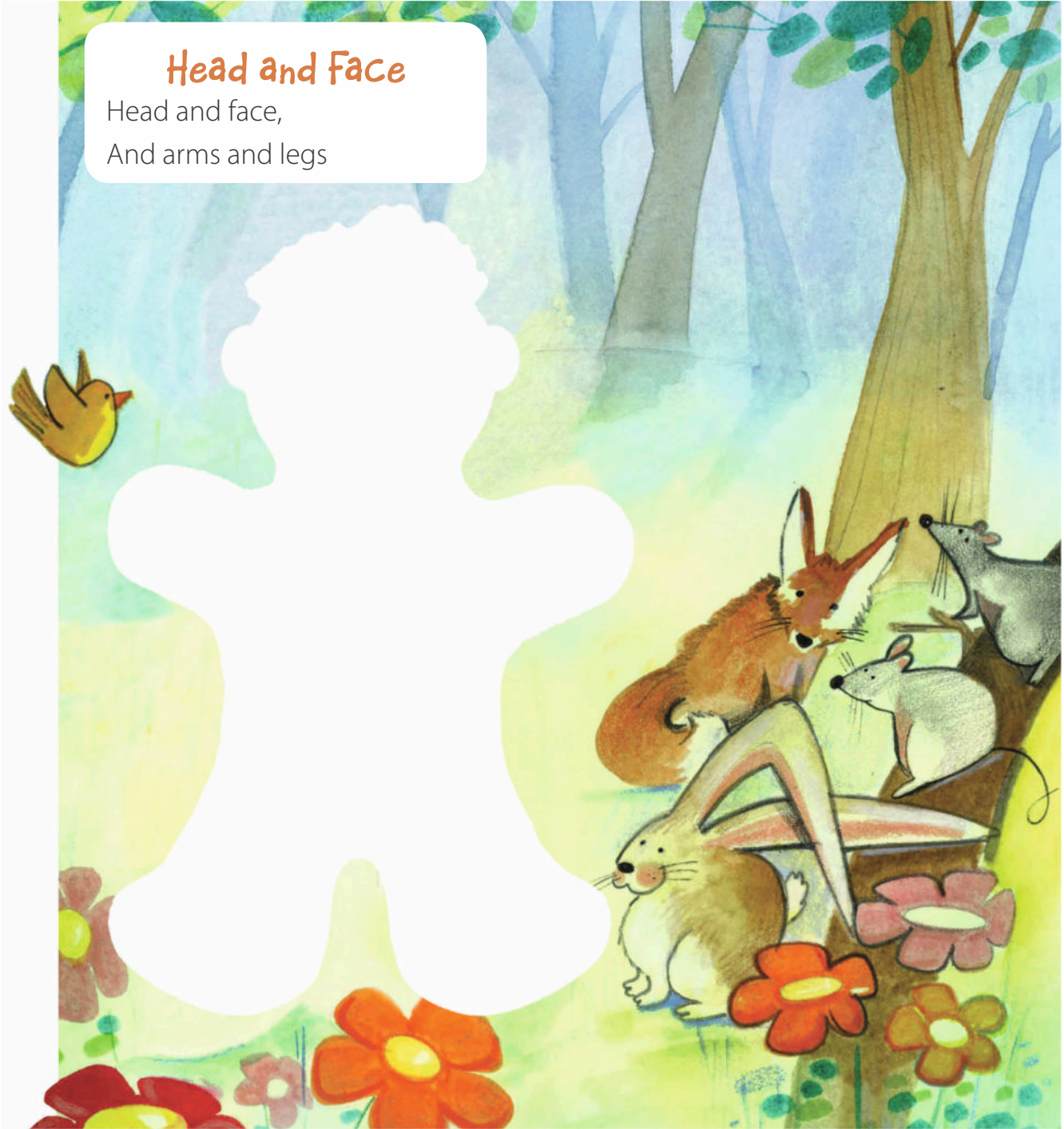


A Listen and sing.



Head and Face

Head and face,
And arms and legs



B What's missing? Draw and say.



C Listen and number.




D Make picture cards and talk.



A Listen and mark (✓).



B Look and guess. 



1



2



3



4



5



6

C Make a *Face* poster. 

You need

magazines



scissors



paper



glue



crayons



Face




ROUNDUP

A Look and mark: yes (✓) no (X).  



I'm a gingerbread girl. I have...

- a red mouth
- big ears
- black hair
- a small nose
- blue eyes
- one arm
- two legs

B Listen and sing.  TRACK 10

I Have Two Eyes





I like



Good job!

Draw.



My Favorite Activity



I can

1. I can name the parts of the face.
2. I can name the parts of the body.
3. I can say numbers 1 to 10.



ACTIVITIES

1 Read and color.



yellow



hair



red



mouth



blue



eye



green



nose

I have yellow hair
and blue eyes.

I have a green nose
and a red mouth.



2 Read and write.



head eyes mouth big small

A



I have a big h_____.

B



I have a big m_____.

C



I have small e_____.

D



I have a s_____ nose.

E



I have b_____ ears.

LET'S PLAY

start

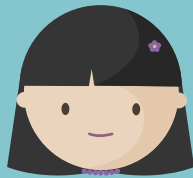


1

I'm...



2

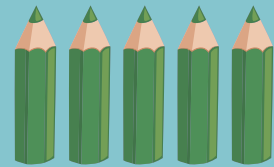


3

red



8



9

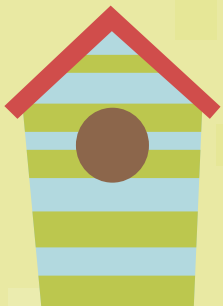
head



10

Go back to 6!

11



4
brown

5

7
Go back to 3!



6
bag

12

13
My friend is...



Finish



INTEGRATION

Units 1-2

A Read and draw.



five books



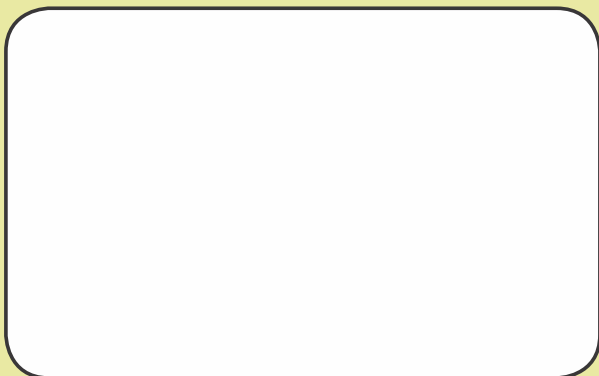
two green bags



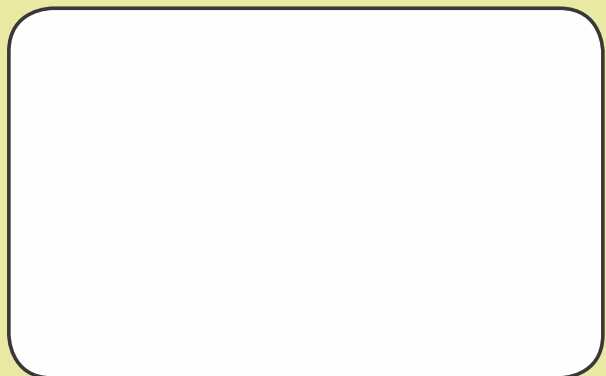
seven red pencils



a blue eraser



three chairs



a pencil case

B Read and write.



~~head~~ face arms hair nose legs ears mouth eyes





3 My Family

This unit is about:



a.



b.



c.

A Listen and look.



TRACK 11



This is my family.

my mommy

my baby brother



me



my daddy

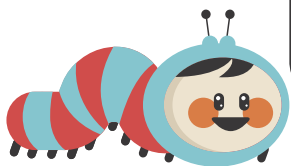


my sister





my grandma and my grandpa



Emily has a big family!

B Look and match.



A Listen and sing.



TRACK 12

Where is the little baby?

There's daddy, mommy,
Sister, and brother



B What's missing? Draw and say.



C Listen and say the number.



1



2



3



4



D Make picture cards and talk.



My daddy has brown hair.



My brother has blue eyes.

A Listen and number.



Alex



Eva



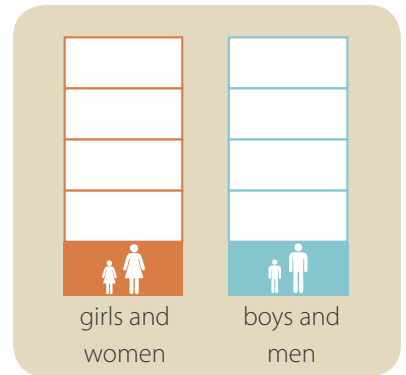
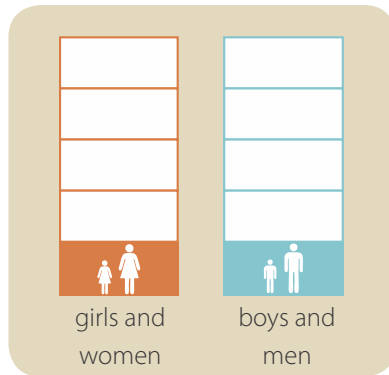
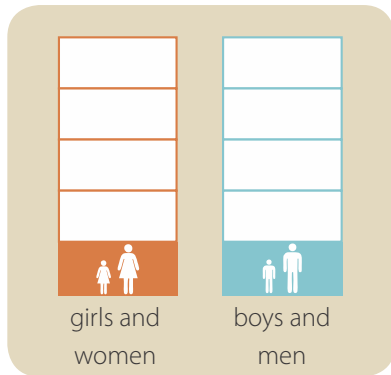
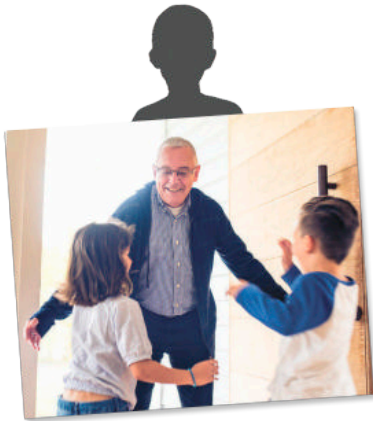
Anna



Tom



B Count and complete.



C Make a *Family* poster.



You need

magazines



scissors



paper



glue

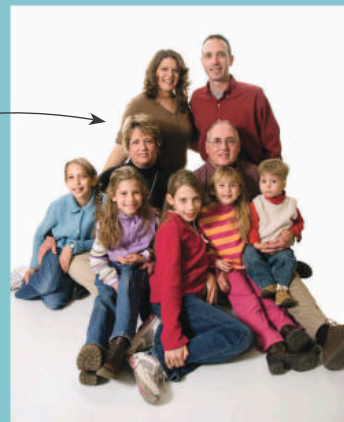


crayons



Family

a big family



ROUNDUP

A Read and match.



My grandma has white hair.



My daddy has brown hair.



My baby sister has red hair.



My mommy has black hair.



B Listen and sing.



TRACK 15

Daddy Loves Me





I like



Good job!

Draw.



My Favorite Activity



I can

1. I can talk about my family.



2. I can read and write the colors. **black** **blue** **brown**

3. I can read and write the parts of the face.



ACTIVITIES

1 Match.



This is my family.

grandpa

brother

grandma

sister

daddy

baby

mommy



2 Look and write.



mommy daddy baby brother sister grandma



3 Read and complete.



big small

Emily has a _____ family.