



Contents Map

		Functions	
	Introduction and Methodology (iv–ix)		
0	Hello! A Day at School (T6–T11)	Talking about school materials Expressing possession	
1	Scarecrows (T12–T21B)	Describing clothing Expressing likes and dislikes	
2	Vegetable World (T22–T31)	Giving instructions Talking about vegetables and gardening	
	Game and Integration (T32–T35B)		
3	My Town (T36–T45B)	Describing places	
4	Where do people live? (T46–T55)	Talking about different habitats	
	Game and Integration (T56–T59B)		
5	Telling Time (T60–T69B)	Talking about daily routines Telling time Describing people	
6	Animals in the Wild (T70–T79)	Describing animals and places	
	Game and Integration (T80–T83B)		
	Extra Activities (T84–T87)		

	Grammar	Vocabulary	CLIL
			
	Present continuous; <i>How many</i> ; <i>Can</i> ; <i>Have/Has</i> ; Possessive adjectives (<i>my, his, her</i>)	School objects Colors Parts of the house	
	Present continuous	Clothes	Natural science
	Simple present	Fruit and vegetables Parts of a plant	Natural and social science
			
	<i>There is/There are</i>	Town Transportation	Social science
	Simple present	Landscapes Habitats	Natural and social science
			
	Simple present Adjectives	Food Daily routines Time	Social science
	Simple present <i>There is/There are</i> ; <i>Have/Has</i> Prepositions	Animals Landscapes Parts of the body; Adjectives	Natural science

