	Contents Map	Functions				
	Introduction and Methodology (iv-ix)					
0	Welcome back! (T6–T11)	Introducing yourself Talking about school subjects Describing routines	¥.			
1	Tiny World (T12–T21)	Describing insects Talking about healthy habits Writing a fact file				
2	Stay Healthy (T22–T31)	Describing illnesses and injuries; Giving advice Talking about healthy habits Writing and answering an interview				
	Game and Integration (T32–T35B)					
3	Find Your Way (T36–T45)	Asking for and giving directions Writing instructions				
4	Kids Around the World (T46–T55)	Talking about obligations Describing feelings Telling a story; Writing a story				
	Game and Integration (T56–T59B)		300			
5	The World Community (T60–T69)	Describing people's abilities Describing geographical areas; Writing a film plot				
6	Fun and Fit (T70–T79)	Talking about the past Writing a cartoon				
	Game and Integration (T80–T83B)					
	Extra Activities (T84–T107)					
	Research Project (T108)					
	Grammar Reference (T109–T110)	9				

Grammar	Vocabulary	CLIL
Present continuous Simple present, How many; Can, There is/There are	School objects School subjects; Time Colors and shapes Occupations	W.
Have/Has Object pronoun: them	Insects Sense verbs	Natural science
Simple present	Parts of the body Illnesses and injuries	Natural and social science
	Oo	
Simple present Prepositions of place	Cardinal points	Social science
Simple present Have to	Countries Narrative sequence words Feelings	Social science
		91/2
Good at + -ing Superlative adjectives	Tools Animals Geographical areas	Natural science
Simple past: was/were	Adjectives Sports	Social and natural science
	200	
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