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Unit	Take-off	World View	Tune in!
0 Assessing Success SB pp. 8–15	Vocabulary: Statistics; numbers; percentages; dates Language: Comparatives and superlatives	Read: SDGs: Indicators and Their Importance	The UN Sustainable Development Goals indicators
1 The Right to an Education SB pp. 16–31	Vocabulary: Learning outcomes; levels of education; types of schools; gender equality The importance of higher education Choosing a Career	Read: Learning Outcomes Global: Gender and higher education across the world Local: Gender and educational choices in your country or region Technical, Vocational, and Tertiary Education	Women in technical education Language: Adverbs
2 Funding Climate Action SB pp. 32–47	Vocabulary: Climate change and action; climate policy, education and awareness Melting ice Carbon Taxes	Read: The Green Climate Fund Global: The global fight against climate change Local: Our contribution to climate action locally Who is Greta Thunberg?	Raising awareness Language: Simple present vs present continuous
3 Water to Your Health SB pp. 48–63	Vocabulary: Health and diseases; epidemics; pollution and contamination Cleaning our rivers Water-Borne Diseases	Read: Foreign Aid: Myths and Facts Global: A world at risk Local: Threatening local diseases and epidemics Surviving Malaria	Water-related diseases in the developing world Language: Zero and first conditionals
4 Our Way Out of Poverty SB pp. 66–81	Vocabulary: Money and currency; poverty Measuring extreme poverty The Poverty Line	Read: Cooperating for Development Global: Living standards around the world Local: Living on the national minimum wage Innovation in a Developing Country	Grants: Growing small businesses Language: Past modals: <i>may have, might have / can't, couldn't have / should have, shouldn't have</i>

Information Station!	Have Your Say!	Real-World Skills	Express Yourself!	Making Your Mark...
	 Informal interview about the significance of the UN SDG indicators	Resilience		
Read: The Power to Decide: All Votes Count Vocabulary: Inclusion; vulnerable groups; decision-making	Language: Past tenses (simple, continuous, perfect)  Vulnerable groups in education  Informal presentation about distinctive gender preferences in education in your country	Decision-Making  The Decision-Making Process and Flexibility	Blog post about the importance of developing countries having a voice in the international decision-making process	on your education: Reduce gender inequalities and ensure that women and vulnerable groups can access quality and free education at all levels
Read: Funding Conservation Vocabulary: Funds and finance; conservation	Language: Present perfect continuous  Reporting on climate change  Personal account about your role in supporting climate action	Research  How Can We Ensure the Quality of Sources?	Newspaper article about the importance of educating people on climate change and climate action	on your ecosystem: Help to better protect and preserve local natural habitats, ecosystems, and natural resources that affect the climate locally and globally
Read: Safer Water, Healthier Conditions, Better Life Vocabulary: Health risks and management; water quality; sanitation	Language: Second conditional  Protecting our waterways for future generations  Group discussion about water quality and management in your community	Collaboration  Working in Teams	Media campaign ad about the importance of cleaning and preserving the natural and artificial waterways in your city or country	on your health: Propose ways for communities to prevent health risks and improve people's well-being
Read: Aid for Trade Vocabulary: Productivity; policy; innovation; creativity; trade	Language: Modals: <i>must/ have to</i>  Backing up innovation and technological development  Express opinions and ideas about what should be done to help people who live in poverty	Creativity  The Creative Process Explored	Social media post about the relationship between increasing productivity, growing the economy, and eradicating poverty in developing countries	...on society: Help people who face challenges of living on a low income to improve their standard of living

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5 Gender and Justice   SB pp. 82–97	Vocabulary: Legislation and policy; gender issues  Stopping violence at home  Forced Marriage	Read: Women and Men: Progress Has Been Made! Global: Discriminatory laws around the world Local: National legislation and gender equality  Empowering Women	 Girls' active participation in school government and leadership Language: Phrasal verbs
6 Finance to Feed the World   SB pp. 98–113	Vocabulary: Finance and economy; debt and loans; money  Importance of increasing productivity in developing countries  Microcredit in Developing Countries	Read: Financial Aid: Help or Harm? Global: The world in numbers Local: Community-provided financial assistance  A World in Debt	 Managing foreign debt Language: Reported speech (future simple and continuous, present perfect simple and continuous)
7 Working with the Oceans   SB pp. 116–131	Vocabulary: Green technologies and industrial processes; pollution; oceans and marine biodiversity  Modernization and conservation  Green Tech	Read: How to Produce More and Pollute Less Global: Global industry and the oceans Local: Preserving our waterways  Marine Sanctuaries	 Protecting our coasts Language: Adjectives and their connotations
8 Brighter Cities   SB pp. 132–147	Vocabulary: Forms of energy; public transport; safety  Nuclear or energy  Going Electric	Read: Hydrogen or Electric Vehicles? You Choose! Global: Bright, clean, and safe cities Local: Public transport: Friend or foe?  Solar and Wind Farms	 Green Buses Language: Narrative tenses
9 My Waste, Your Treasure   SB pp. 148–163	Vocabulary: Retail; consumers; waste; food safety; nutrition  Reducing retail food waste  How Much do We Really Waste?	Read: The Future of Food Banks and Reserves Global: A world of waste Local: Food surplus and waste  Donating Surplus Food	 Recycling and reuse Language: Intenstifiers: <i>too</i> and <i>enough</i> , <i>so</i> and <i>such</i>



Expand, Explore, Excel!
SB pp. 166–176

Global Citizenship, Skills4Girls, Entrepreneurial Mindset,

Information Station!	Have Your Say!	Real-World Skills	Express Yourself!	Making Your Mark...
<p>Read: Inspiring Women Leaders</p> <p>Vocabulary: Verbal and physical forms of violence; harmful practices</p>	<p>Language: Future continuous</p> <p> Volunteering at a refugee camp</p> <p> Short talk about consequences of breaking the law</p>	<p>Leadership</p> <p> Successful Leadership Explored</p>	<p>Pamphlet about the importance and necessity of gender equality in the world</p>	<p>on equality: Suggest ways to achieve greater gender equality in your country</p>
<p>Read: The Key to Productivity</p> <p>Vocabulary: Productivity; income; investment</p>	<p>Language: Passive vs Active</p> <p> The pros and cons of investing in developing countries</p> <p> Explanatory speech about improving productivity and its effects in a developing country</p>	<p>Productivity</p> <p> Understanding Productivity</p>	<p>Magazine article about the advantages and disadvantages of receiving international financial help as a developing country</p>	<p>on your local economy: Help vulnerable groups increase their productivity and improve their life standards by accessing microcredit forms</p>
<p>Read: Ocean Acidification</p> <p>Vocabulary: International support and cooperation; developing countries; scientific data and information</p>	<p>Language: Defining relative clauses</p> <p> Protecting marine life</p> <p> Personal opinion about the main causes and consequences of pollution on the ocean and other waterways</p>	<p>Technology Literacy</p> <p> Using Technology Effectively</p>	<p>Report about the impact of local industry on the ocean or local waterbodies/waterways</p>	<p>on your coastline: Preserve your country's coastline (or the coastline of a neighboring country, or your continent) using environmentally-friendly methods</p>
<p>Read: Modernizing Historical City Centers</p> <p>Vocabulary: Machines; infrastructure; human settlements</p>	<p>Language: Third conditional</p> <p> What if we had gone green before?</p> <p> Argument in favor of modernizing your city</p>	<p>Participation</p> <p> Working to Make Real Changes</p>	<p>Motivational essay about the need to create sustainable and inclusive cities and settlements for all</p>	<p>on your environment: Innovate eco-friendly ways to move about in the big cities of your country</p>
<p>Read: What Will It Be?</p> <p>Vocabulary: Information and awareness; recycling and upcycling</p>	<p>Language: <i>Look</i> + adjective; <i>look like</i> + noun</p> <p> Challenges to feed the world</p> <p> Podcast about ways to reduce food waste in your community</p>	<p>Responsibility</p> <p> Being Responsible to Everyone</p>	<p>Petition asking local retail shops and supermarkets to become part of a food donation program</p>	<p>on waste reduction: Upcycle things that you or your family don't use anymore</p>

Emotional Learning, Culture and Arts, Science