

# Scope and Sequence














Unit	Take-off	World View	Tune in!
<b>0 Building a Better World</b> SB pp. 8–15	<b>Vocabulary:</b> Feelings and opinions <b>Language:</b> <i>Wh-</i> questions in the past simple	<b>Read:</b> Sustainable Goals and Global Citizenship	Sustainable Development Goals
<b>1 Sustainable Cities</b>  SB pp. 16–31	<b>Vocabulary:</b> Culture, folklore and traditions; urban and natural spaces Cleaning a beach Cultural Heritage: A World of Traditions	<b>Read:</b> Expressing Our Cultural and Natural Heritage <b>Global:</b> The importance of cultural and natural heritage <b>Local:</b> Planning a more sustainable lifestyle for you and your community Green Spaces and Natural Heritage	A visit to a sustainable factory <b>Language:</b> Present simple; Adverbs of frequency
<b>2 There's No Planet B</b>  SB pp. 32–47	<b>Vocabulary:</b> Natural water bodies; ecosystems Sustainable tourism Traditional, Sustainable Fishing around the World	<b>Read:</b> Facts about the Amazon River <b>Global:</b> Water: The essence of Earth's life <b>Local:</b> Discussing water pollution and ecosystems Fighting Water Pollution	Fragile ecosystems <b>Language:</b> <i>Can / can't / could; Has to / Have to</i>
<b>3 World-Changing Classrooms</b>  SB pp. 48–63	<b>Vocabulary:</b> School subjects; school materials; equality From ideal to reality Real Development, Really Sustainable	<b>Read:</b> The Beauty of Diversity <b>Global:</b> The importance of learning about diversity <b>Local:</b> Promoting equality and inclusion in your school Women as Educational Leaders	Inspiring leaders <b>Language:</b> Definite article <i>The</i>
<b>4 Old Problems, New World</b>  SB pp. 66–81	<b>Vocabulary:</b> Being young: Past and present; time expressions; jobs, careers, and occupations for younger people A day in the life of a modern slave Sustainable Rural Communities around the World	<b>Read:</b> Affordable Luxury <b>Global:</b> The cost of luxury: The toll on humanity <b>Local:</b> Raising awareness of working conditions to provide products Modern Slavery: Working (almost) for Free	The perfect workplace <b>Language:</b> Past simple <i>be; There was / There were</i>



Expand, Explore, Excel!































Global Citizenship, Skills4Girls, Entrepreneurial Mindset,

# Split A

Information Station!	Have Your Say!	Real-World Skills	Express Yourself!	Making Your Mark...
	<p> <b>Debate</b> about the two most interesting sustainable development goals</p>	<p><b>Information Literacy</b></p>		
<p><b>Read:</b> Do You Recycle? <b>Vocabulary:</b> Waste and health; jobs and industry</p>	<p><b>Language:</b> <i>There is / There are, There was / There were;</i> Prepositions of place   Research and development departments   <b>Point of view</b> about cultural heritage</p>	<p><b>Effective Research</b></p> <p> Researching Tools and Strategies</p>	<p><b>Blog post</b> about sustainable neighborhoods</p>	<p><b>on your town:</b> Improve your city or town and make it more sustainable</p>
<p><b>Read:</b> What Role Do Sharks and Rays Play in Marine Ecosystems? <b>Vocabulary:</b> Marine life; biodiversity</p>	<p><b>Language:</b> Present simple vs. Present continuous   A day in the life of a marine biologist   <b>Informal presentation</b> about biodiversity in a water-related ecosystem</p>	<p><b>Critical Thinking</b></p> <p> Critical Thinking Explored</p>	<p><b>Social media comment</b> about plastic waste</p>	<p><b>on your ecosystem:</b> Protect water-related ecosystems</p>
<p><b>Read:</b> Duty or Right? <b>Vocabulary:</b> Rights and duties; disabilities; leadership</p>	<p><b>Language:</b> Comparatives and superlatives; <i>so + adjective + that</i>   Technologies that promote empowerment   <b>Interview</b> about the benefits of technology in the classroom</p>	<p><b>Collaboration</b></p> <p> Collaboration Explored</p>	<p><b>Social media campaign</b> about promoting equal access to education for everyone</p>	<p><b>on your school:</b> Make your school more inclusive and diverse</p>
<p><b>Read:</b> A Better Life <b>Vocabulary:</b> Worker's rights; safe and dangerous jobs; basic needs and luxury items; rural and agricultural communities</p>	<p><b>Language:</b> Past simple; common irregular verbs   Working in the 70s   <b>Formal speech</b> about the challenges of finding a decent job, and the support offered by the community</p>	<p><b>Comparing and Contrasting</b></p> <p> Comparing and Contrasting</p>	<p><b>Newspaper article</b> about the importance of providing access to adequate, safe, and affordable housing for all</p>	<p><b>on your generation:</b> Improve working conditions and ensure better, fairer, and equal access to careers</p>

Emotional Learning, Culture and Arts, Science

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<b>5</b> <b>Cleaning Up Our Home</b>   SB pp. 82–97	<b>Vocabulary:</b> Fossil fuels and renewable energy sources  Wind turbines: A renewable energy source  Living off the Grid: Achieving Self Sufficiency	<b>Read:</b> Three Innovative Energy Projects <b>Global:</b> The international effort to fight against climate change <b>Local:</b> Raising awareness about climate action in your community  Cooperation on Climate Action	 Worlds apart: A life in the dark <b>Language:</b> Making suggestions: Subject questions
<b>6</b> <b>Towards a Fairer World</b>   SB pp. 98–113	<b>Vocabulary:</b> Poverty and injustice  Social policies that change the world  Starting a Small Business: A Story of Hope and Success	<b>Read:</b> Help that Matters: How NGOs Help the World <b>Global:</b> International aid and intervention <b>Local:</b> Investigating local policy and institutions  International Aid	 Types of wealth <b>Language:</b> Past continuous
<b>7</b> <b>Re-fashion</b>   SB pp. 116–131	<b>Vocabulary:</b> Clothes, materials, production methods, and sustainable production; urban and industrial waste  Production of organic clothes  Moving into Organic Production: Challenges and Rewards	<b>Read:</b> Reforestation <b>Global:</b> Globalization and increased consumption: Consequences and solutions <b>Local:</b> Reuse to reduce waste  Charity Shops and Vintage Markets: Upcycling Done Right!	 Ethical fashion <b>Language:</b> Present perfect; Present and Past participles
<b>8</b> <b>Going Places</b>   SB pp. 132–147	<b>Vocabulary:</b> Vacations; tourism; health and habits  The effects of migration on families  Escaping from War: When Migrating Is the Only Choice	<b>Read:</b> The Solomon Islands <b>Global:</b> Migration, conflict and ecotourism <b>Local:</b> Helping migrants settle  Away from Home: Starting over	 Home away from home <b>Language:</b> Present continuous for future arrangements
<b>9</b> <b>A Taste of Hope</b>   SB pp. 148–163	<b>Vocabulary:</b> Food, nutrition, and food production  Nutrition and health  This is How Your Help Matters	<b>Read:</b> The World Trade Organization <b>Global:</b> Supporting trade to supplement food shortages <b>Local:</b> Food: Origins matter  The Environmental Impact of Food Production	 Would you eat that? <b>Language:</b> Modals for advice



**Expand, Explore, Excel!**

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Information Station!	Have Your Say!	Real-World Skills	Express Yourself!	Making Your Mark...
<p><b>Read:</b> The Disappearance of a Village</p> <p><b>Vocabulary:</b> Natural disasters; education about disasters</p>	<p><b>Language:</b> Modals of obligation, prohibition, and permission</p> <p> Preparing for natural disasters</p> <p> <b>Informative talk</b> about harmful energy sources</p>	<p><b>Problem Analysis</b></p> <p> Weighing up Pros and Cons of Tech that Can Save the World</p>	<p><b>Journal entry about</b> personal contributions against climate change</p>	<p><b>on your community:</b> Reduce energy consumption and create awareness of one's impact on climate change</p>
<p><b>Read:</b> Stand Up against Violence</p> <p><b>Vocabulary:</b> Official institutions; government and policy; children's rights</p>	<p><b>Language:</b> Past simple vs Past continuous; past time expressions</p> <p> International aid and NGOs working together</p> <p> <b>Argument in favor of...</b> the importance of NGOs and their benefits</p>	<p><b>Social Interaction</b></p> <p> How to Work Effectively with Others</p>	<p><b>Pamphlet</b> about the importance of defending children's rights, especially in disadvantaged communities or societies</p>	<p><b>on society:</b> Help people in need</p>
<p><b>Read:</b> Fair trade</p> <p><b>Vocabulary:</b> Benefits and sharing; native and invasive species</p>	<p><b>Language:</b> Present perfect: Negatives and Questions</p> <p> Fighting real aliens</p> <p> <b>Discussion</b> about the worrying impact of invasive species</p>	<p><b>Creativity</b></p> <p> How to Find New and Innovative Ways to Solve Problems</p>	<p><b>Opinion article</b> about the importance of creativity and innovation in improving old and wasteful production problems</p>	<p><b>on nature:</b> Reduce waste and unnecessary consumption in the world</p>
<p><b>Read:</b> Is Physical and Mental Well-Being Possible After Trauma?</p> <p><b>Vocabulary:</b> Human mobility; investment and economy</p>	<p><b>Language:</b> <i>will</i> and <i>going to</i></p> <p> Returning home</p> <p> <b>Role play</b> about personal future plans regarding staying or moving to another country</p>	<p><b>Initiative</b></p> <p> Taking Initiative</p>	<p><b>Report</b> about the importance of creating and implementing ecotourism facilities</p>	<p><b>on people's lives:</b> Raise awareness of the social impact and health risks of driving dangerously</p>
<p><b>Read:</b> International Food Programs</p> <p><b>Vocabulary:</b> Partnerships; advice and help; taking action</p>	<p><b>Language:</b> <i>too / enough / not enough</i></p> <p> How can you do your bit?</p> <p> <b>Podcast</b> about living a more sustainable lifestyle</p>	<p><b>Empathy</b></p> <p> The Importance of Empathy</p>	<p><b>Tourist information leaflet</b> about the traditional food culture in your country</p>	<p><b>on a different country:</b> Give ideas to solve food shortages in a different country</p>